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Knight Campus, Warwick, Room 3540: 401-825-2279 Flanagan Campus, Lincoln, Room 2427: 401-333-7276 Liston Campus, Providence, Room 1164A: 401-455-6008

Punctuation Quiz #1: Coordination (page 1 of 2) By Dr. Karen Petit

To join ideas together, the following sentences use coordination (FANBOYS: for, and, nor, but, or, yet, so) and/or correlative conjunctive pairs (both . . . and . . . , either . . . or . . . , neither . . . nor . . . , whether . . . or . . . , not only . . . but also . . .). An online handout has an overview of punctuation rules: www.ccri.edu/writingcenter/pdfs/punctuation.pdf.

For each sentence, circle a, b, or c to indicate the correct way to punctuate the sentence.

- 1. Joe Mary and Leslie were listening to the professor and the video.
 - a. Joe, Mary and Leslie were listening, to the professor and the video.
 - b. Joe, Mary, and Leslie were listening to the professor and the video.
 - c. Joe, Mary, and Leslie, were listening to the professor, and the video.
- 2. Everyone was taking notes with pens pencils or markers.
 - a. Everyone was taking notes with pens, pencils, or markers.
 - b. Everyone was taking notes; with pens, pencils or markers.
 - c. Everyone was taking notes, with pens, pencils, or markers.
- 3. Listening can help with the learning process but taking notes while listening can help even more.
 - a. Listening can help with the learning process, but taking notes while listening can help even more.
 - b. Listening can help with the learning process; but taking notes while listening can help even more.
 - c. Listening can help with the learning process; but, taking notes while listening can help even more.
- 4. Taking notes as much as possible is important so people can improve their listening and writing skills with practice.
 - a. Taking notes as much as possible is important. So, people can improve their listening and writing skills with practice.
 - b. Taking notes as much as possible is important, so people can improve their listening and writing skills with practice.
 - c. Taking notes, as much as possible, is important, so people can improve their listening and writing skills, with practice.
- 5. Not only does studying include reading but it also includes writing and practicing.
 - a. Not only does studying include reading, but it also includes writing and practicing.
 - b. Not only does studying include reading, but it also includes writing, and practicing.
 - c. Not only does studying include reading, but it also includes: writing and practicing.





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Punctuation Quiz #1: Coordination (page 2 of 2) By Dr. Karen Petit

- 6. Writing either papers or journals can enhance one's skills.
 - a. Writing either papers, or journals can enhance one's skills.
 - b. Writing either papers or journals, can enhance one's skills.
 - c. Writing either papers or journals can enhance one's skills.
- 7. The professor turned on the projector and explained the meaning of an image that appeared on the big screen.
 - a. The professor turned on the projector, and explained the meaning of an image that appeared on the big screen.
 - b. The professor turned on the projector, and explained the meaning of an image, that appeared on the big screen.
 - c. The professor turned on the projector and explained the meaning of an image that appeared on the big screen.
- 8. The professor turned on the projector and she then explained the meaning of two images that appeared on the big screen.
 - a. The professor turned on the projector, and she then explained the meaning of two images that appeared on the big screen.
 - b. The professor turned on the projector, and she then explained the meaning of two images, that appeared on the big screen.
 - c. The professor turned on the projector and she then explained the meaning of two images, that appeared on the big screen.
- 9. Both the students and the professors watched the images on the large screen.
 - a. Both the students, and the professors: watched the images on the large screen.
 - b. Both the students and the professors watched the images on the large screen.
 - c. Both the students and the professors, watched the images on the large screen.
- 10. The images were too small for the large screen yet the students and the professors enjoyed the artistic elements.
 - a. The images were too small for the large screen yet the students, and the professors enjoyed the artistic elements.
 - b. The images were too small for the large screen, yet the students and the professors enjoyed the artistic elements.
 - c. The images were too small, for the large screen, yet the students, and the professors enjoyed the artistic elements.

