


### Curriculum Map

Below each course heading mark an "I", "R" or "E" using the following legend:

"I" = Introduces the concept      "R" = Reinforces or contributes additional information      "E" = Emphasis (assumes level of mastery)      "A" = Assessment evidence collected  
 It is not expected that all courses will address all outcomes; therefore, you should be selective and rate only the outcomes of highest importance in each program/certificate course. For outcomes that are addressed minimally in a course or not at all, leave the cell blank.

Program Student Learning Outcomes	Requirements for Track					
	Course:	First language			Second language	
Understand the first language in spoken and written format and understand the second language in spoken and written format Speak and write the first language and speak and write the second language.	Number: 	1010/1030	1020/1040	2010	2020	1010/1030 or above
		Novice Low IA	Novice Low-Mid IREA	Novice Mid-Novice High IREA	Novice High-Intermediate Low IREA	Novice Low IA
Demonstrate an understanding of global, cultural, and historical perspectives. In a foreign language. Use teamwork to accomplish increasingly complex tasks in pairs and groups.		Novice Low IA	Novice Low-Mid IREA	Novice Mid-Novice High IREA	Novice High-Intermediate Low IREA	Novice Low IA

\*\*The above refers to the ACTFL (American Council on the Teaching of Foreign Languages) Performance Descriptors for Language Learners, 2015, to be achieved over time, and with practice and motivation.