



CCRI FACULTY SENATE
FULL SENATE MEETING 12/2/2022

MINUTES

Date: 12/2/2022

Time: 9:00 a.m. (Start 9:05 a.m.)

Place: Knight 4090

Attendees: See last page for full list

Public Speaking Period (8:50-9:00a.m.)- Beth Anish, Interim Director of Guided Pathways read Statement on Work-Based Learning Policy (WBLP) bill to discuss the history of the Title III Strengthening Institutions grant from the federal government to implement Guided Pathways and how the WBLP bill supports students.

Senator McDougal responded to the WBLP bill with three major concerns that she ask to be recorded in these minutes: 1) the undue burden that could be placed on students —many who do not have reliable transportation— to add a required, off-campus work experience; 2) there could be changes to faculty labor conditions that would require union intervention to be sure any faculty work involving the policy adheres to the terms of the CCRI Faculty Union contract; and 3) the role of the CRC needs to be considered as the contractual body involving any curricular changes. Senator Gazzola asked a clarifying question about the implementation of the program. Interim Director Anish responded to previously-shared concerns brought up about students, faculty, the CRC, and the faculty contract.

- I. Call to Order --- Meeting called to order at 9:07 a.m.
- II. Roll Call --- Attendance was taken and a quorum was present.
- III. Approval of Minutes
 - a. Motion to Approve: Senator Hart 2nd: Senator Gazzola
 - b. Minutes were approved by voice vote.
- IV. Item – Report from Chair Sneesby
 - I) Chair Sneesby discussed the December 1st open forum on governance.



- 2) She invited members to the January retreat to participate in a paid bill process workshop.
- 3) The Chair announced that the next full Senate meeting will be held after the winter break on February 10, 2023.

V. Item – Report from Vice Chair Friel

Vice Chair Friel reviewed committee procedures for bills being passed, how members of the community can become involved, and means of communicating the work of the Senate to the wider school community.

VI. Item – Senate Bill S. 2022. SCS-001

A Bill for Work-Based Experiential Learning

Motion: To approve Senate V S. 2022. SCS-001

- a. Discussion: After Senator Galeshaw discussed the origin of the bill and the possibilities for implementation, concerns were raised by others concerning the following issues:
 - i. the potential of this requirement adding additional barriers to students
 - ii. fears about funding to be sure that students are not placed in unpaid internships
 - iii. adding more unpaid work to departments and especially department Chairs
 - iv. worries about this bill changing the working conditions (needing the CCRIFA's approval)
 - v. the role of the CRC

Some of the issues were addressed by proponents:

- i. there are already many courses that would already fulfill this requirement (i.e., Public Speaking, Business Writing, etc.)
 - ii. internships and off-campus work will not be a requirement
 - iii. Prior Learning credit can help students achieve this requirement
 - iv. we can be flexible as an institution in order not to create barriers, but to provide students with entries for their resumes
 - v. creativity can ensure that this policy benefits students
- b. Motion to Approve: Senator Galeshaw 2nd: Senator Hart

c. Approved: 17 yes 8 no 2 abstentions

VII. Item- Senate Bill S. 2022. OLC-002

A Bill for Online Course Quality

Motion: To approve Senate V S. 2022. OLC-002

- a. Discussion: After Senator Swithers discussed the history of the bill, the following



issues were raised:

- i. who would complete the OSQCR evaluation?
- ii. how does this policy compare to URI and RIC?
- iii. the difference between Quality Matters and OSQCR
- iv. how this policy of course evaluation would impact faculty evaluation
- v. how hybrid courses would be assessed
- vi. concerns about the number of OSQCR criteria to be assessed
- vii. need for clarification of whether assessments would be completed by class (each course shell) or by class tied to instructor
- viii. worries about academic freedom

Some of the issues were addressed by proponents:

- vi. the language of the bill could be revised in committee to clarify
- vii. the number of criteria would follow the current OSQCR roll out
- viii. only fully online courses would qualify for assessment
- ix. if brought back to committee the Teaching and learning Committee could work with the Online Learning Committee to address the concerns

b. Motion to Send Back to Committee: Senator Friel 2nd: Senator Hart

c. Approved: 20 yes 4 no 3 abstentions

VIII. Item – Report of Standing and Special Committees

- a. Senator Kilduff- Academic Standards and Policy (ASP)
ASP have a December 16th vote on the rating system/grading policy
- b. Senator O’Neil- Academic Technology (AT)
AT is focused on tech accessibility for students (e.g., supporting student access to laptop loans). In addition, a learning management systems (LMS) policy will be up for approval.
- c. Senator Lynch- Diversity, Equity, and Inclusion
DEI is working with Andrea Ray and the DEI Council.
- d. Senator Levitre- General Education
Gen Ed reports a set of courses was approved. In addition, a set of instructions will be developed to explain the process for Gen. Ed. Course approval.
- e. Senator Swithers- Online Learning (OL)
OL is working with Chris Szpryngel to standardize some online features, like navigation bars, etc.
- f. Senator Galeshaw- Student and College Success (SCS)



SCS is ready to put forward a proposal about new student orientation/onboarding for students.

- g. Senator Hart- Teaching and Assessment (TA)
TA realizes that *Office Hours* is a standard term, but more needs to be done to encourage students to take advantage of meeting professors during office hours. The TA committee will begin working with the Online Learning committee on the online course quality bill.

IX. Item – Report from President Hughes

President Hughes shared her report, which focused on enrollment and retention:

- 1) With a 60% attrition rate, faculty were encouraged to rally around students and support the college's retention efforts.
- 2) CCRI is outperforming other New England colleges in enrollment.
- 3) Spring 2023 enrollment is up 11%
- 4) Enrollment

X. Item – Report from VPAA Costigan.

VPAA Costigan shared her report, which focused on several areas:

- 1) Personnel: Rebecca Heimel has been hired as an Assistant Dean. Lauren Webb has been named Director of Program Review and Accreditation. George Hart will be moving away from the college. In addition, new personnel searches will begin for the following positions: Assistant Dean of AHSS, Assistant Dean of Allied Health, Assistant Dean of Nursing, and in Guided Pathways.
- 2) Title III: The VPAA updated the group on Guided Pathways program, the rest of the funding, and its progress, as well as some work and research on developmental education and support services for students.
- 3) Academic Master Plan: Presented the Academic Master Plan
- 4) Assessment: The VPAA discussed the current assessment work and data collection going out throughout the college in many departments, divisions, and programs. Data-driven information should inform planning and decision-making processes regarding the curriculum.
- 5) Postsecondary Board Update: The VPAA will announce the date of a visit by the Postsecondary Board.

The VPAA also fielded questions from Senators.

XI. Approval of Motion: Extend the meeting for 15 minutes to complete discussing

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business.

- a. Motion to Approve: Senator Stockford 2nd: Senator Petrus
- b. Approved by unanimous consent.

XII. Motion to Adjourn

- a. Motion to Approve: Senator Galeshaw 2nd: Senator Ratcliff
- b. Approved by unanimous consent.

Meeting ended at 10:45 a.m.

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Senator Roster					
Last name	First	Discipline	Department	Division	Attendance
Abbasia	Tara	CCRIFA President	Union	HARS	YES
Araujo	Jessica	Writing	English	AHSS	NO
Brewer	Cassandra	Math	Mathematics		YES
Burke	Margaret	Computer Science	Computer Studies	BSTM	NO
Burns	Emily	Geology	Physics and Engineering	BSTM	YES
Cobb	Regina	Massage	Rehabilitative Health	HARS	YES
Ellaboudy	Shereef	Econ	Social Sciences		YES
Friel	Kerri	Dental	Dental	HARS	YES
Gaboury	Renee	Reading	English	AHSS	YES
Galleshaw	Julie	Dental	Dental	HARS	YES
Hart	Roger	Astronomy	Physics and Engineering	BSTM	YES
Holcomb	Katie	Library	Library	Library	YES
James	Eileen	English	English	AHSS	YES
Josephs	Maddie	Allied Health	Allied Health	HARS	YES
Kilduff	Raymond	Psychology	Psychology	AHSS	YES
Lacerda	Kellie	Allied Health	Allied Health	HARS	NO
Lang	Jillian	LRCT	Library		YES
Leasher	Barbara	Math	Math	BSTM	YES
Levitre	Dina	English	English	AHSS	YES
Lynch	Christine	Occ. Therapy	Rehabilitative Health	HARS	YES
MacDougall	Sheryl	Law	Law	AHSS	NO
Mansella	Maria	Italian	Languages		NO
Morgan- Gardner	Inglis	HMNS	Human Services		NO
Moritz	Sabine	Biology	Biology	BSTM	YES
Najarian	Dennis	History	Social Sciences		NO
O'Neill	Daniel	Art	Art	AHSS	YES
Petrus	Amanda	Chemistry	Chemistry	BSTM	YES
Ratcliffe	Chris	Business	Business		YES
Robinson	Jody	Engineering	Physics and Engineering	BSTM	NO
Salvatore	Marilyn	Theatre	Performing Arts	AHSS	NO
Shannon	Rebecca	ELLA	English		YES
Silva	Joseph	Art	Art		YES
Sneesby	Sandra	Communication	English	AHSS	YES
Stockford	Jason	Math	Math	BSTM	YES

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Swithers	Kristen	Biology	Biology	BSTM	YES
Verdi	Genevieve	Psychology	Psychology	AHSS	YES
Zoto	Christopher	Chemistry	Chemistry	BSTM	YES
Barnes	Laura			Adjunct BSTM	NO
Gazzola	Kathy			Adjunct HARS	YES

Ex-Officio Members	Attendance
Hughes	YES
Costigan	YES
Stargard	YES
Nauman	YES
Carr	YES
Kacerik	NO
Mallozzi	NO
Cipolla	NO
Karasinski	NO
LaPointe	NO
Gondola	NO
Ray	NO
Szpryngel	YES
Webb	NO

Guests Present: Stephanie Cabral, Naglaa Gaafar-Rego, Rachel Rogers