



CCRI FACULTY SENATE
Student and College Success Committee
AGENDA

Date: Friday, January 31, 2025

Time: 10:30 a.m.

Place: Room 4104 or via Zoom

<https://ccri.zoom.us/j/96397562033?pwd=bgbd3Rbnd6t6hh0zDebg9eISYQAbRF.1>

Attendees: Faculty Senate and Ex-officio Members

Sen. Leslie Dolan, English, Chair

Sen. Kristine Ferro, Nursing

Sen. Robert Melucci, Math

Sen. Maria Hofman, World Languages

Sen. Ebenezer Duah, Social Sciences

Sen. Henry Chango, Adjunct Math

Rachel Rogers, Director of Center for Teaching Excellence, ex officio

Rashawn Shamar Vaughn, Student Government, ex-officio

Vacant, Program Director, Chair of Student Advisory Committee, ex officio

Emma Montague, Dean of Student Engagement, ex officio

Greg Lapointe, Vice President for Student Affairs & Chief Outcomes Officer, ex officio

WBL subcommittee

Beth O. Anish, Dean Learning Commons & Classroom Technology, ex officio

Elizabeth R. Giordano, Director Career Services & Experiential Education, ex officio

Samantha Sgourakes, Manager Work Based Learning, ex officio

I. Call to Order

II. Roll Call

Leslie Dolan, Rachel Rogers, Beth O. Anish, Robert Melucci, Maria Hofman, Ebenezer Duah, Samantha Sgourakas, Elizabeth R. Giordano, Greg Lapointe

III. Approval of Minutes 11/01/2024

All approved

IV. Old Business

- a. Update from Center for Teaching Excellence: Rachel Rogers and Discussion (20 min.)
 - Rachel worked on the student commitments with the Student Government and the Assembly. They had discussions on what the student commitments should be. Rachel and members of the Assembly participated in the What's Up Wednesdays to get feedback from students.
 - Students came up with a list of topics that are under their control. Rachel would like the Student and College Success Committee to have a joint resolution identifying four behavioral commitments that are under student control. Robert will join Rachel and the Assembly to work on the final version of the joint resolution.
 - We discussed the list of themes students came up with and picked those that were related to communication (meet professors, seek out success coaches and ask for help). Communication is key.
 - We also discussed the importance of locating and using campus resources — how can students get familiar with all the resources without being overwhelmed?
 - Organization and consistency were also important themes to achieve balance between work/study and self-care.

- b. Updates from Work Based Learning: Elizabeth Giordano, Samantha Sgourakes, Beth Anish
 - Samantha congratulated the WBL sub-committee on the fifteen courses that have moved through the CRC to receive the WBL designation.
 - Rachel and Department Chairs promoted the Faculty Learning Community that focused on WBL as well as career integration, supported by the National Association of Colleges and Employers.
 - Beth is working on the final Title III Grant report. Many more students, more than 1.2% were doing WBL. That 1.2 % of students in WBL doesn't reflect the actual number of students since it only draws from our first-time or first-year cohort. This year the percentage went from 1.2% to 10%.
 - Upcoming WBL sub-committee meetings
We need one committee member to attend the meeting on 03/10.
Monday 02/10 from 1pm to 2pm (Leslie)
Monday 03/10 from 1pm to 2pm (?)
Thursday 04/10 from 11:15 to 12:15pm (Maria)

- What does it mean for our students to engage in a WBL course? To answer this question, WBL is building a student-friendly list of WBL experiences by program. They will share this with us once the list is more finalized.
- Liz added that we have more than 1,200 students participating in WBL, totaling over 5,000 hours of WBL experience.

- c. Course Caps & Partnership with DEI Committee, Leslie Dolan
 - This is on the back burner until the DEI Committee gets reintegrated.

V New Business

- a. Updates from Student Affairs; Greg Lapointe ex officio
 - For the spring term enrollment, we are at 11,849. This number will be reduced in the next days, part of the normal process, after the add/drop period ends and VOE. Our enrollment goal is 11,380.
 - The Fresh Start Scholarship Program targets 125,000 Rhode Islanders that have some college credits, but no degree. Last fall we had 659 students. Now there are 322 working adult students in the program. The goal is 500.
 - Students in the RI Promise need to earn 24 credits by August 2025. 79 out of 92 students with disability accommodations are on track. They are working with success coaches to meet the 12-credit benchmark. There are 1,861 students that are required to earn 24 credits before the end of August. 49% of these students are on track. 18% of students will need to take two courses in the summer to earn the required 24 credits. 11% of students are off track with 0 credits, they may earn some credits this semester. 23% of the students have earned 1 - 17 credits. Between the 7-week sessions and summer, success coaches are trying to get those students to earn the required credits.
- b. PolicyStat Update Common Syllabus Statements, Leslie Dolan
The Student and College Success Committee and the DL Committee are working together to update the Common Syllabus Statements. The first meeting is on Monday 2/3.

Leslie sent the original policy created in 2023. We need to look through it and decide if we need to change the language. This part of the policy will be in our LMS.

From the statements that they have recommended we put on our syllabus, Leslie is asking us to select those that are universal for all courses and that should be on Blackboard for everyone. We need to look at the documents that Leslie emailed (the sample template and the old policy statements) and send Leslie our recommendations. Everyone is welcome to join the first meeting.

VI. Open Discussion

VII. Adjourn

1st Rachel Rogers

2nd Maria Hofman