CCRI FACULTY SENATE

 **General Education Committee**

A G E N D A

**Date**: Friday, 10/25/2024

**Time**: 8:30-10am

**Place**: Zoom:

1. **Call to Order: 8:30a**
2. **Roll Call:**

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| Carruba, Chris (BSTM) CHAIR  | PHYS | y |
| Cobb, Regina (HARS) | RHAB | y |
| Gaboury, Renee (AHSS) | ENGL | y |
| Gelsomini, Julie (BSTM) | MATH | y |
| Stewart, Tim (AHSS) | ENGL | y |
| Turchetta, Lou (AHSS) | PSYC | y |
| Gable, Sara Beth  | Ex officio | y |
| Henriques, Shilo  | Ex officio | absent |
| Killgore, Leslie | Ex officio | y |
| Stargard, Bill | Ex officio | y |
| Webb, Lauren | Ex officio | absent |
| Student TBD |  | none appointed |
| Charles Kell | Ex officio | y |

**\*Everyone expresses approval to record meetings and post to Senate website**

1. **Approval of Minutes from 09/27/2024 meeting**
* Motion to approve: Cobb
* Second: Stewart
* Discussion: none

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| VOTE: | Yes: 5 | No: 0 | Abstain: 1 |

1. Motion to approve AAAF-1290: **African-American Women: Beyonce and Herstories** as a gen ed (2A/4A) (catalog AY2025-2026): Gaboury
* Second: Cobb
* Discussion:
	+ - Cobb: Clarifying if there a preferred course sequence
		- Stewart: Would like a checklist for approval
		- Stewart: What did transferability look like?

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| VOTE: | Yes: 6 | No: 0 | Abstain: 0 |

1. Motion to approve POLS 1030: State and Local Government as a gen ed (1A/2A) (catalog AY2025-2026):
	* Discussion: CIM proposal is missing the CLOs; proposal not ready for a vote. Message to Chair MacInnes outstanding.
	* MOTION to TABLE POLS 1030 until next meeting: Stewart
	* Second: Cobb
	* Further Discussion:

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| VOTE: | Yes: 6 | No: 0 | Abstain: 0 |

1. **General Education Policy**
* MOTION to approve proposed changes to Ability 1 as indicated here: [https://forms.office.com/r/fvZGrg9Xpb](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.office.com%2Fr%2FfvZGrg9Xpb&data=05%7C02%7Clmkillgore%40ccri.edu%7Cc85ab1ce175d45a65f0708dced498f35%7Caf75351b37eb4405bf7a7327cec380a5%7C0%7C0%7C638646148203432146%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Yz8LzOBgV8lGd7N2y1LKEm7y3y9iu1rekv7jD5whDiM%3D&reserved=0) (vote to approve makes changes part of presentation to full Faculty Senate): Gaboury
* 2nd: Cobb
* Discussion:
	+ Carruba: Adding "Skill Category"… seems that all are being sub-divided. This doesn't do anything to do the CLOs, right?
	+ Killgore: The sub-divisions have always existed since early-2000s; the changes here simply give us language to refer to them more easily

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| VOTE: | Yes: 6 | No: 0 | Abstain: 0 |

* MOTION to approve proposed changes to Ability 3 as indicated here: [https://forms.office.com/r/8tvpzRngta](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.office.com%2Fr%2F8tvpzRngta&data=05%7C02%7Clmkillgore%40ccri.edu%7Cc85ab1ce175d45a65f0708dced498f35%7Caf75351b37eb4405bf7a7327cec380a5%7C0%7C0%7C638646148203484892%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ODEtHAmzonla6PaifJ2xmakzGPJEXWG65i2C%2BxVgkOo%3D&reserved=0) (vote to approve makes changes part of presentation to full Faculty Senate):  Cobb
* 2nd: Turchetta
* Discussion:
	+ Stewart: Chris, does it matter, as a scientist, to swap out Reasoning and Literacy?
	+ Carruba: It's just ordering, so I'm fine. I'm wondering about omitting "apply quantitative principles"?
	+ Gelsomino: We do, we apply quantitative principles. When solving problems, we apply quantitative principles.
	+ Turchetta: Explain the reasoning to change language of 3A
	+ Stewart/Gelsomino: I like the new language of 3A; it's more direct and clear
	+ Carruba: "apply quantitative principles" does seem redundant; I understand why it's being omitted and am fine with it
	+ Stewart: Do you think removing "apply quantitative principles" limits "solve problems"? Should it be both
		- * Carruba: If a course is going to hit 3B, … I would have to guess that most courses that hit 3B are probably MATH courses. There might be a couple PHYS courses.
			* Gelsomino: I think it’s captured well by keeping "solve problems" and omitting "apply quantitative principles". I don't think we're losing anything by removing it
	+ Carruba: We've been talking in PHYS about switching some of courses away from Critical Thinking to 3B to try and capture the larger audience; trying to boost enrollment. By doing that... a General Physics, Astronomy... because they do solve problems, use applied Math in the class. I'm just curious if courses are going to try to switch, would this language change prevent that.
	+ Carruba: When a course transfers, say to URI, does it matter what the Skill Category it aligns with.
		- * Killgore: If URI accepts it, it awards gen ed credit based on how they categorize the course

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| VOTE: | Yes: 6 | No: 0 | Abstain: 0 |

* MOTION to approve proposed changes to Ability 4 as indicated here: [https://forms.office.com/r/AzpMTFS15n](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.office.com%2Fr%2FAzpMTFS15n&data=05%7C02%7Clmkillgore%40ccri.edu%7Cc85ab1ce175d45a65f0708dced498f35%7Caf75351b37eb4405bf7a7327cec380a5%7C0%7C0%7C638646148203504165%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=NVuST94SYmM5ABgMIMWW%2FYa38wAC3HXlZd%2B3Tnk5d88%3D&reserved=0) (vote to approve makes changes part of presentation to full Faculty Senate): Cobb
* 2nd: Turchetta
* Discussion:
	+ Stewart: You don't describe things "to"… move?
	+ Gelsomino: What if just "apply"
	+ Gaboury: How would this work with... [discussion incorporates a number of examples]
	+ Gelsomino: Having seen examples, I'm thinking maybe "understanding" is necessary first
	+ Stargard: Maybe "identify and apply"? Identify is a process in determining which perspectives to use
		- Steward: Identify stands alone and works better; others agree
	+ Stewart: Not sure about "function effectively"?
		- Killgore: Varies by discipline
		- Stewart: it works for business, I see that.
	+ Carruba, Stewart, Gelsomino: I'm good with Identify and Apply
	+ Killgore: Propose we table this one and come back to after thinking about 4B
* MOTION to Table and allow committee to reflect: Cobb
	+ 2nd: Gaboury
	+ No additional discussion

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| VOTE: | Yes: 6 | No: 0 | Abstain: 0 |

* + LESLIE TO FIX VISUAL FOR NEXT TIME
* MOTION to approve changes to “Requirements for Students” as indicated here: [https://forms.office.com/r/bwPBLNhNGE](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.office.com%2Fr%2FbwPBLNhNGE&data=05%7C02%7Clmkillgore%40ccri.edu%7Cc85ab1ce175d45a65f0708dced498f35%7Caf75351b37eb4405bf7a7327cec380a5%7C0%7C0%7C638646148203520940%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2BjP%2B%2FZOEdag%2BLekUG4ryKQEl7m2hNypYYhkYXJSAeeI%3D&reserved=0) (vote to approve makes changes part of presentation to full Faculty Senate): Cobb
* 2nd: Gelsomino
* Discussion:
	+ Killgore: Explanation of 3 goals for this one 1) incorporate JAA; 2) increase to 30 minimum gen ed credits; 3) implement, partially, a “Phase 2” of the policy that requires students to complete courses in all 8 Skill Categories of the Definition of an Educated Person
	+ Carruba: How many not meeting now
	+ Stewart: We need robust effort in communication so that students aren't blindsided.
	+ Killgore: We can do this for the JAA/transfer degrees; it's a harder (and longer horizon) lift for the non-JAA/transfer degrees.
	+ Carruba: We need the data on who is hitting the 8
* MOTION to Table and pick-up discussion next meeting: Stewart
* 2nd: Cobb
* No additional discussion

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| VOTE: | Yes: 6 | No: 0 | Abstain: 0 |

* MOTION to TABLE proposed changes to Ability 2 as indicated here: [https://forms.office.com/r/8tvpzRngta](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.office.com%2Fr%2F8tvpzRngta&data=05%7C02%7Clmkillgore%40ccri.edu%7Cc85ab1ce175d45a65f0708dced498f35%7Caf75351b37eb4405bf7a7327cec380a5%7C0%7C0%7C638646148203484892%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ODEtHAmzonla6PaifJ2xmakzGPJEXWG65i2C%2BxVgkOo%3D&reserved=0) (vote to approve makes changes part of presentation to full Faculty Senate):  Cobb
	+ - 2nd: Turchetta
		- No discussion

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| VOTE: | Yes: 6 | No: 0 | Abstain: 0 |

1. **ADJOURNMENT: 10:05a**
* Motion to Adjourn: Stewart
* Second: Gaboury

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| VOTE: | Yes: 6 | No: | Abstain: |

**Next meeting: 11/22/2024 @ 8:30-10:00**