

# Level 3



## OSCQR Advanced

### Course Structure and Layout

- [\[OSCQR 2-15\]](#) Any technology tools meet accessibility standards.
- [\[OSCQR 3-19\]](#) Instructions are provided and well written.
- [\[OSCQR 3-27\]](#) Slideshows use a predefined slide layout and include unique slide titles.
- [\[OSCQR 3-28\]](#) For all slideshows, there are simple, non-automatic transitions between slides.
- [\[OSCQR 4-35\]](#) A text equivalent for every non-text element is provided (“alt” tags, captions, transcripts, etc.), and audio description is provided for video-only content.
- [\[OSCQR 4-36\]](#) Text, graphics, and images are understandable when viewed without color. Text should be used as a primary method for delivering information.
- [\[OSCQR 4-37\]](#) Hyperlink text is descriptive and makes sense when out of context (avoid using “click here”).

### Learning Environment

- [\[OSCQR 4-29\]](#) Course offers access to a variety of engaging resources to present content, support learning and collaboration, and facilitate regular and substantive interaction with the instructor.
- [\[OSCQR 4-30\]](#) Course provides activities for learners to develop higher-order thinking and problem solving skills, such as critical reflection and analysis.
- [\[OSCQR 4-31\]](#) Course provides activities that emulate real world applications of the discipline, such as experiential learning, case studies, and problem-based activities.
- [\[OSCQR 4-32\]](#) Where available, Open Educational Resources, free, or low cost materials are used.



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[\[OSCQR 4-34\]](#)

Text content is available in an easily accessed format, preferably HTML. All text content is readable by assistive technology, including a PDF or any text contained in an image.

[\[OSCQR 5-42\]](#)

Course offers opportunities for learner to learner interaction and constructive collaboration.

[\[OSCQR 5-43\]](#)

Course provides learners with opportunities in course interactions to share resources and inject knowledge from diverse sources of information with guidance and/or standards from the instructor.

[\[OSCQR 6-47\]](#)

Course provides opportunities for learners to review their performance and assess their own learning throughout the course (via pre-tests, self-tests with feedback, reflective assignments, peer assessment, etc.).

[\[OSCQR 6-50\]](#)

Learners are informed when a timed response is required. Proper lead time is provided to ensure there is an opportunity to prepare an accommodation.

