HyFlex Teaching Tip I

Create a HyFlex Module in Blackboard

Students will require guidance and instructions on how and when to join a meeting, as well as how to participate. Add instructions on your Blackboard course and how to view the class meeting recordings.

Create a short Blackboard module that will prepare students to be remote when they cannot be in class. Add guidelines in the module that outlines student expected behavior. For example:

- 1. Explain when students should connect remotely to your class meetings. Include examples such as COVID quarantine or illness.
- 2. Outline how students should alert you that they will be remote. Have students email you at least 24 hrs. in advance of the class meeting.
- 3. Provide a persistent Zoom/Collaborate meeting link for the semester. Set the link so it will reoccur for each class meeting.
- 4. Provide links where students can test their mic, webcam, and test wi-fi speed before participating remotely.
- 5. Provide instructions on expected usage of video and audio. As an example, you may want synchronous students to keep muted, unless they are responding to a question.
- 6. Ask students to avoid logging in from locations with a lot of distractions.
- 7. Instruct students to log into the sessions at least 5 mins early.
- 8. Review the expected etiquette for asking questions in class and remotely.
- 9. Explain what students should do if you place them in a Breakout Room for an activity.
- 10. Provide instructions on how to locate the class meeting recording for students who cannot attend class or join remotely.

Blackboard Content and Resources

- If you plan to provide handouts, have digital versions readily available to share in Zoom or Collaborate.
- If you plan to have activities, consider how to create digital versions for your remote students. Have the files or assignments readily available on Blackboard.
- Avoid students using the mobile app to connect remotely. These have issues with viewing the share and opening files

For more HyFlex tips visit https://ccri.edu/eco/explore/hyflex.html