

As you flip your course to a new semester, use this checklist to quickly meet OSCQR standards. Examples are available at [Make Your Course Design Effective with OSCQR](#).

Course Overview and Information

All instructions in the course should be clear, findable, and consistent.

Course provides opportunities for self-reflection like pre-tests, self-tests with feedback, reflective assignments, peer assessment, etc.

Course provides students an opportunity to provide descriptive feedback of their experience on course design, content, user experience, and technology.

Technology and Tools

Use Open Educational Resources, where possible.

All external tools must be WCAG 2.1 AA rated. This includes any software, websites, publishers, and apps.

Content

Course offers access to a variety of engaging resources to present content, support learning and collaboration, and facilitate regular and substantive interaction with the instructor.

Course provides activities for learners to develop higher-order thinking and problem solving skills, such as critical reflection and analysis.

Course provides activities that emulate real world applications of the discipline, such as experiential learning, case studies, and problem-based activities.

Course offers opportunities for learner to learner interaction and constructive collaboration.

Course provides learners with opportunities in course interactions to share resources and inject knowledge from diverse sources of information with guidance and/or standards from the instructor.

Accessibility

Slideshows use a predefined slide layout and include unique slide titles.

For all slideshows, there are simple, non-automatic transitions between slides.

Text content is available in an easily accessed format, preferably HTML. All text content is readable by assistive technology, including a tagged PDF.

A text equivalent for every non-text element is provided (“alt” tags, captions, transcripts, etc.), and audio description is provided for video-only content.

“Text, graphics, and images are understandable when viewed without color. Text should be used as a primary method for delivering information.”

Hyperlink text is descriptive and makes sense when out of context (avoid using “click here”).