



NEASC % Completion of Key Priorities

Spring 2012

Standard 1: Mission & Purpose

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| X | X | | | 1. Increase visibility & knowledge of CCRI Mission Statement | <ul style="list-style-type: none"> M&C to determine options of promoting CCRI mission statement (Possibilities include revised bookmarks, hand-outs in freshman packets, visibility on website, inclusion in certain publications, etc.) ID additional locations for (future) mission statement visibility | R. Coren |
| X | X | | | 2. Form committee to revitalize and reevaluate vision statement | <ul style="list-style-type: none"> Create Committee to review vision statement Review & rework draft vision statement created in 2001/2005 | B. Shea |
| | X | | | 3. Review & update Mission Statement (incorporate 21 st Century Workforce Materials) | | B. Shea R. Smith |

Standard 2: Planning & Evaluation

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| X | X | | | 1. Create a more comprehensive & integrated planning & evaluation process | <ul style="list-style-type: none"> ▪ Collect/inventory existing planning documents & processes ▪ Survey suggested improvements to planning effectiveness ▪ Request department chairs provide planning processes ▪ Review responses from Dept. Chairs and report results | B. LeBlanc B. Shea |
| | X | | | | | |
| | X | | | | | |
| | | X | | 2. Demonstrate success & results from planning & communication (implementation) | <ul style="list-style-type: none"> ▪ Review inventory existing planning & processes as related to implementation of results ▪ List all successful implementations attributable to planning processes ▪ Search for missing planning processes in the inventory (present to VP's by 6/1/2012) | B. Shea |
| | | X | | | | |
| | X | | | | | |

Standard 2: Planning & Evaluation

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | X | 3. Improve institutional effectiveness through strategic plan | <ul style="list-style-type: none"> Review inventory existing planning & processes as related to the 2009-2012 Strategic Plan Identify processes used to evaluate objectives and performance indicators. Connect to resource allocation | B. Shea |
| | | | X | | | |
| X | | | 0% | 4. Create new strategic plan to extend beyond 2012 | <ul style="list-style-type: none"> Reconvene Strategic Planning committee Create timeline for Strategic Plan beyond 2012 (2012-2015) | R. DiPasquale |

Standard 3: Governance

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | X | | | 1. Need for Full time administrator on each campus | In place PT Administrator: <ul style="list-style-type: none"> ▪ Newport Campus ▪ Liston Campus ▪ DownCity Campus | R. DiPasquale |
| | | | 0% | 2. Improve effectiveness of governance system <i>(See similar results on Standard 11)</i> | <ul style="list-style-type: none"> ▪ Convene Governance Council Co-Chairs – schedule timeframe and persons responsible for managing Spring election process to ensure full membership on each Governance Councils. ▪ Once elections have occurred, convene Governance Councils and NEASC Standard 3 members to discuss: <ul style="list-style-type: none"> ▪ self-study findings and potential remedies; ▪ In lieu of by-laws, identify method by which improvements to the Governance process may be adopted. (Identify which items require ratification and which, if any, are procedural in nature.) | T. Pitts |
| | | 0% | | | | |

Standard 3: Governance

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| X | X | X | | 3. Improve communication & make readily available: committee agendas / minutes | <ul style="list-style-type: none"> ▪ Identify key contributors to Governance Web site information, identify who is responsible to update the site ▪ Schedule frequency of updates ▪ Governance Web site updated <i>*see related goal: re-posting of minutes from all college committees (ST 11/Goal 4)</i> | M. O'Brien |

Standard 4: The Academic Program

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| X | | | | 1. Adopt plan to ensure course syllabi include common syllabus elements | <ul style="list-style-type: none"> Gain feedback from governance committees regarding common syllabus elements recommended by the Academic Advisory Council Gain approval from the President's Council to adopt the recommended common syllabus elements A universal adoption, including the process and procedures, for faculty to include common syllabus elements on all course syllabi for Fall 2012 | P. Woodberry |
| X | | | 0% | | | |
| X | | | | 2.. Determine the programmatic changes implemented as a result of the analysis of data collected through the program student learning outcomes assessment process | <ul style="list-style-type: none"> Create an inventory categorizing all programs as Level 1 (Successful Completion of a Cycle), Level 2 (Pending Completion of a Cycle) or Level 3 (Beginning Steps of Assessment Cycle) Share the inventory with academic deans and VPAA LOAC will work with Level 2 and Level 3 programs and academic deans to establish a timeline to achieve Level 1 (a complete cycle of assessment) LOAC will support and guide Level 1 program department chairs and academic deans to ensure that all program learning outcomes are addressed and assess the actions taken | J Mullaney L. Morgan P. Woodberry |
| X | | | X | | | |
| | | | X | | | |

Standard 4: The Academic Program

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| X | X | | | 3. Development of course delivery & content ensuring that multiple sections of the same course have the same student learning outcomes | <ul style="list-style-type: none"> ▪ Recommend that VPAA establish a policy to require faculty, who are teaching sections of the same course, to use the same learning outcomes ▪ NEASC Standard 4 committee will collect syllabi for all courses ▪ NEASC Standard 4 committee will create a list of all courses with multiple sections. ▪ NEASC Standard 4 committee will request syllabi for a 75% of sections of the same course for each course that offers multiple sections ▪ NEASC Standard 4 Committee will develop a report on the review of common outcomes for courses with multiple sections ▪ Share the report with the respective Academic Deans and Department Chairs | P. Woodberry M. McGarry Dean AHSS |
| | | | 0% | | | |
| | | | 0% | | | |
| | | | 0% | | | |

Standard 4: The Academic Program

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| | | | 0% | 4. General education: develop improved SLO assessment process, assess if completion of GE core results in an educated person | <ul style="list-style-type: none"> Convene General Education Committee to review progress and determine next steps Identify 3 -4 year plan for measuring SLO's for each stated outcome (1 per yr) | L. Morgan Dean AHSS |

Standard 4: The Academic Program

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| | | X | | <p>5. Assess the delivery and integrity of distance learning at CCRI and recommend/implement changes that reflect CCRI's commitment to distance learning</p> | <ul style="list-style-type: none"> Determine the method of training available to the faculty teaching DL courses | <p>L. Morgan S. Vieira</p> |
| X | | X | | <p>6. Timely opportunity for College to determine its long range goals for DL</p> | <ul style="list-style-type: none"> Assess ability to expand DL program with current resource constraints Draft vision for DL with phased implementation | <p>R. DiPasquale L. Morgan</p> |

Standard 4: The Academic Program

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|----------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| | X | | 0% 0% 0% | 7. Determine changes that have been implemented to address concerns over what the NEASC stated in the previous accreditation reports | <ul style="list-style-type: none"> ▪ Create an inventory of concerns listed by NEASC reviewers after 2004 visit and 2009 interim report ▪ Catalog steps taken to address concerns ▪ Determine if actions taken address the concerns from the reports ▪ Determine further action to be taken | L. Morgan J. Mullaney |
| | | | | 8. Develop/implement an Assessment Process for CCRIs Developmental Education courses | <ul style="list-style-type: none"> ▪ Create a list of the Developmental Education courses offered at CCRI by Department ▪ Determine the number of students participating in Developmental Education each year ▪ Develop a list of possible indicators of effectiveness for the Developmental Education courses ▪ Determine the level of achievement for each student in each course ▪ Determine the number of times each course is repeated by each student ▪ Determine the performance of the students in subsequent college-level courses ▪ Document the effectiveness of the Developmental Education courses relative to the above mentioned | R. Schertz R. Smith |

Standard 5: Faculty

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) | |
|------|-----|-----|-----|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|
| X | | X | | 1. Adjunct Faculty: Orientation, evaluation, communication | <ul style="list-style-type: none"> ▪ Participate in adjunct orientation webinar ▪ Research “Best Practices” ▪ View & evaluate on-line adjunct orientations at other institutions | R. Schertz S. Norton | |
| X | | | | | | | |
| X | | | | 2. Diversify Full Time & Adjunct Faculty <i>(See Standard 11 where this item did receive significant number of votes.)</i> | <ul style="list-style-type: none"> • Change the way we advertise for the Job including on-line(monster.com) which target minorities • Develop a Admin report system to better monitor recruitment statics • Up Date list of selective community contacts • Advertise in the Northeast minorities news | S. Norton L. Morgan M. O’Brien | |
| | X | | | | | | |
| X | | | | | | | |
| X | | | | | | | |

Standard 5: Faculty

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| | | | | 3. Implement common course outcomes <i>(Item interrelated to Standard 4)</i> | <ul style="list-style-type: none"> Addressed in Standard 4 Goal 3 | P. Woodberry R. Sullivan M. McGarry Dean AHSS |
| | | | X | 4. Collate data from course evaluations and use to improve teaching | <ul style="list-style-type: none"> Ensure all depts. are evaluating faculty according to contract | P. Woodberry |
| | | | X | | <ul style="list-style-type: none"> Review data (specify exact data to be reviewed) collected during the academic year 2011-12 Appropriate dean /VPAA will ensure compliance with contractual evaluation process | |
| | X | | | | | |

Standard 6: Students

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| X | | | | 1. Advising & Counseling: improve placement testing tools, academic standing | <ul style="list-style-type: none"> Meet with College Board (ACCUPLACER) regarding ACCUPLACER Diagnostic and ACCUPLACER My Foundations Lab. National research indicates multi-dimensional assessment is a more accurate predictor of college success. Better retention is expected to result from more comprehensive assessment methods. Meet with English / Mathematics chairs to discuss the option of the ACES review. | R. Smith B. Cipolla |
| X | | | 2. Retrieve & utilize data to improve retention & graduation | | | |
| | X | | | | | |

Standard 6: Students

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| | X | | | 3. Student services: revise mission statement, develop ethical standards, develop co-curricular goals, develop records retention policy | <ul style="list-style-type: none"> ▪ Revise Mission Statement and place on AVPSA webpage ▪ Appoint Committee to develop co-curricular learning outcomes | R. Schertz D. Aiken |
| X | | | | 4. Institutional effectiveness: develop protocols for satisfaction survey, increase staffing for advising & counseling | <ul style="list-style-type: none"> ▪ Seek and gain approval to hire two more full time advisors | R. Schertz |
| X | | | 0% | 5. Are we making the most use of what we learned in FOE experience? Did we develop and implement a new FYE course? | <ul style="list-style-type: none"> • Request & analyze data on course and other outcomes for FYE-type courses. • Research new proposals if necessary • FOE Implementation Group meets regularly to review progress on FOE recommendations | R. Sullivan M. Cunningham |
| | X | | | | | |

Standard 7: Library & Information Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | X | | 1. Establish a vision for the Distance Learning program including a mission statement & measurable goals / outcomes | <ul style="list-style-type: none"> Assess ability to expand DL program with current resource constraints Draft vision for DL with phased implementation | R. DiPasquale |
| | | X | | | | |
| | | X | | 2. Strengthen tech support for faculty | <ul style="list-style-type: none"> IT to document a list of how faculty technology support is currently being performed ATAC to review this list for its comprehensiveness and areas where it is lacking Instructional Technology and Media Services to describe the ideal circumstances for support faculty use of technology on campus Adjunct faculty letter from Academic Affairs asking for input from them concerning how IT might be able to provide better support for their technology needs IT to document an inventory of services currently provided to full-time versus adjunct faculty and suggestions for how that might be supplemented | S. Vieira |
| | | | X | | | |
| | | | X | | | |
| | | X | | | | |

Standard 7: Library & Information Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| X | | | | 3. Define Informational Literacy & Tech Literacy | <ul style="list-style-type: none"> Do searches for existing definitions of informational and technical literacy Work with the Library and IT to develop a list of potential resources where reasonable definitions could be found Seek resources external to the college who could lend expertise in helping to define the topic Submit definitions of Information & Technological Literacy to library and IT staff to attain feedback. | S. Vieira R. Sullivan |
| X | X | | | | | |
| | | X | | | | |
| | | X | | 4. Improve communication between IT & AA through governance | <ul style="list-style-type: none"> Present project prioritization list developed through IT Governance on the project web site and in person to the Deans and VP for Academic Affairs Contribute to the Academic Affairs newsletter with articles designed for faculty and Academic Affairs based on the project prioritization effort Share the Project Priority list with the chairs through Chairs Meeting and through the Change Advisory Board and individual meetings | S. Vieira |
| X | | | | | | |
| X | | | | | | |

Standard 7: Library & Information Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| X | | | | 5. Explore relationship between educational technology & student success | <ul style="list-style-type: none"> Review grade distribution/completion of Distance Learning students Compare to grade distribution/completion of general population Determine if there are other measures of success for DL students | R. Sullivan M. Cunningham P. Woodberry |
| X | | | | | | |
| X | | | | | | |
| X | | X | | 6. Need to develop institutional vision for DL | <ul style="list-style-type: none"> Assess ability to expand DL program with current resource constraints Draft vision for DL with phased implementation | R. DiPasquale B. Shea |

Standard 8: Physical & Technological Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| | | X | X | 1. Space utilization: S25, X25, R25 (Refers to improving space utilization and how it ties into how the Master Schedule is created) | <ul style="list-style-type: none"> Full campus reports on utilization using X25 with support from CollegeNet and campus resources. Faculty focus articles on how Resource25 is populated with room descriptions and how Schedule25 matches those rooms to course requirements. President's Retreat presentation on room change statistics since the inception of R25/S25, how the campus rooms are being utilized and a description of the rooms on each campus. Compile a list of all classrooms and the technology in each, its age, relative performance and need for upgrade | B. Shea S. Vieira L. Morgan |

Standard 8: Physical & Technological Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | X | | 2. Create technology awareness programs | <ul style="list-style-type: none"> ▪ Research other higher education institutions concerning their technology awareness programs ▪ Provide a presentation of findings to the President's Council ▪ Establish ground rules for creating an annual technology awareness signoff for all employees ▪ Develop technology orientation programs for all newly-hired staff, faculty and adjunct faculty | S. Vieira |
| | | | X | | | |
| | | | X | | | |

Standard 8: Physical & Technological Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| X | | | X | 3. Desktop support/ Help Desk transition | <ul style="list-style-type: none"> ▪ Add student staff to the existing Help Desk ▪ Utilize the Academic Computing Lab staff for basic Tier One support questions ▪ Begin the testing and building of the virtual desktop environment ▪ Staff professional development on end user support ▪ Training from Lynda.com for Help Desk/Desktop Support ▪ Monitoring of phone queues and ticket servicing | S. Vieira |
| | | X | 0% | | | |
| X | | | | | | |

Standard 8: Physical & Technological Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| | | | X | 4. Improve communications for IT governance, increase advisory group memberships, create proactive outreach, CIO newsletter, increase availability of meeting agendas & minutes | <ul style="list-style-type: none"> ▪ Write an article in the CIO Newsletter on the topic of IT Governance, project prioritization and how it works at CCRI ▪ Increase the faculty member representation of each advisory group (Institutional Technology Advisory Group, Academic technology Advisory Group, Information Systems Advisory Group) ▪ Send the Project Priority List to the Change Advisory Group and Blackboard Users Group for review and comment ▪ Advisory groups populated with additional faculty membership increasing transparency and inclusivity for prioritization and rating systems | S. Vieira L. Morgan |
| X | | | | | | |
| X | | | | | | |
| X | | | | | | |

Standard 8: Physical & Technological Resources

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| X | | | X | 5. Orientation awareness for lynda.com, security, professional development | <ul style="list-style-type: none">▪ Write an article in the CIO newsletter surrounding Lynda.com, the enterprise edition that was purchased, how many people have been using it and how to get started▪ Write an article in the CIO newsletter involving security and data breaches and cautions to be aware of when using technology▪ IT-sponsored presentations at Professional Development Day : content management system, Camtasia Relay, video production, social media presentations, Excel, Office 2010, virtual desktops, Blackboard, Word Press, iPads and smartphones.▪ Write an article for the Faculty Focus concerning training through lynda.com | S. Vieira |
| | | | X | | | |
| | | | 0% | | | |

Standard 9: Finance

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| | | | | <p>1. Create multi-year strategic plan to align with budget. Communicate goals</p> | <ul style="list-style-type: none"> ▪ Committee to meet with VP Shea who chairs the steering committee for Strategic Planning and is designated leader to this standard ▪ Request feedback and status reports on current Strategic Plan to determine what goals and accomplishments have already been met and which might be outstanding ▪ Assign cost and/or resource needs to outstanding issues ▪ Ascertain when new plan will be available to college community | <p>B. Shea R. Barrington</p> |

Standard 9: Finance

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| | | | | <p>2. Data-based decision making; establish a group to ID data elements to be used for resource allocation; identify applicable benchmarks and measures</p> | <ul style="list-style-type: none"> ▪ Committee to meet with Bill LeBlanc as designated leader and Director of Institutional Research for input ▪ Committee reviewing publication by Education Advisory Board: “Developing a Data Driven University” for guidance on different methods of making the cultural change to data based decision making ▪ Committee reviewing common higher education measurements and ratios to determine which might be helpful to CCRI ▪ Committee will then determine appropriate benchmark sources | <p>B. Shea R. Barrington</p> |

Standard 9: Finance

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | | 3. Budget request follow up | <ul style="list-style-type: none">▪ Update business office web site for FY 20112 Budget Priority Cycle Information▪ Include status where applicable and information is available▪ Business office to coordinate project updates between departments / IT & physical plant as needed | R. Barrington |
| | | | | 4. Council to review budget cycle to include interdepartmental input | <ul style="list-style-type: none">▪ Take concept to president for advisement | B. Shea |

Standard 10: Public Disclosure

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | | 1. Create written policy manual | <ul style="list-style-type: none"> Establish Policy Manual (PM) Team. Review status of current Policy/Procedure/Process Submit revised plan of action & milestones (POA&M) for initial approval/management support Update Policy Inventory (ongoing) | T. Pitts C. Toft |
| X | | | | 2. Create revisions to Web site to enhance communications & retrieval of information | <ul style="list-style-type: none"> Review other college's websites ID weaknesses of Web site regarding communication with key members if IT & MC Compile prelim list if improvements to be made | R. Coren J. Kirby |
| X | | | | | | |
| X | | | | | | |
| X | | | | 3. Revise printed publications | <ul style="list-style-type: none"> On-going process | R. Coren |

Standard 10: Public Disclosure

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | 0% | 5. Use OES Web page as model for rest of College | <ul style="list-style-type: none"> Meet with Rob Giovino and Jim Kirby to review OES website If OES page is determined not to be appropriate for the rest of the college, this priority ends If OES page is determined to be appropriate for the rest of the college, proceed to Fall 2012 | R. Coren |
| | | 0% | | | | |
| | | 0% | | | | |

Standard 11: Integrity

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| | | | | 1. Create college wide policy manual | <ul style="list-style-type: none"> Overlaps with Standard 10 Goal 1 | T. Pitts C. Toft |
| | | | | 2. Restructure Governance | <ul style="list-style-type: none"> Overlaps with Standard 3 Goal 2 | T. Pitts |
| X | | | | 3. Diversify Full Time & Adjunct Faculty | <ul style="list-style-type: none"> Change the way we advertise for the Job including on-line(monster.com) which target minorities Develop a Admin report system to better monitor recruitment statics Up Date list of selective community contacts Advertise in the Northeast minorities news | L. Morgan S. Norton |
| | X | | | | | |
| X | | | | | | |
| X | | | | | | |

Standard 11: Integrity

| 100% | 75% | 50% | 25% | Priority | Goals | Designated Leader(s) |
|------|-----|-----|-----|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| X | X | X | | 4. Improve communication and make readily available: committee agendas/minutes | <ul style="list-style-type: none"> ▪ Meet with Marketing and IT Webmaster to determine best infrastructure to host all committee agenda/minutes ▪ Marketing/IT to develop standard format for committee agenda/minutes ▪ Marketing/IT to develop sites for committee chairs ▪ Develop standards for committee agenda/minutes (format, timeliness, etc.) | M. O'Brien |

NEASC Survey

- Submitted questions have been compiled, formatted and organized
- Please take 5 minutes to review the 51 questions
- Comments / additions



Thank you

**We appreciate all of the effort you are
expending towards the successful
completion of goals to meet the deadlines
for our**

2014 Self Study