

Enrollment and Outcomes- Fall Term First-time, Full-time, Credential-Seeking Students

First-time, Full-time Credential-Seeking Enrollment																				
	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
<b>Overall Cohort Size</b>	1,490		1,383		1,239		1,652		2,581		2,860		2,509		2,102		2,329		2,260	
<b>Gender</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	697	47%	634	46%	570	46%	777	47%	1,224	47%	1,360	48%	1,281	51%	1,030	49%	1,098	47%	1,077	48%
Male	793	53%	749	54%	662	53%	848	51%	1,286	50%	1,437	50%	1,200	48%	1,018	48%	1,082	46%	896	40%
Not Specified	0	0%	0	0%	*	1%	27	2%	71	3%	63	2%	28	1%	54	3%	149	6%	287	13%
<b>Race/Ethnicity</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian	41	3%	53	4%	34	3%	37	2%	65	3%	71	2%	55	2%	63	3%	63	3%	63	3%
Black or African American	73	5%	87	6%	79	6%	115	7%	172	7%	211	7%	167	7%	160	8%	195	8%	231	10%
Hispanic or Latino	243	16%	255	18%	214	17%	332	20%	588	23%	629	22%	568	23%	652	31%	677	29%	608	27%
Other/Unknown	51	3%	57	4%	42	3%	64	4%	118	5%	195	7%	102	4%	83	4%	108	5%	136	6%
Two or More Races	90	6%	63	5%	67	5%	116	7%	197	8%	222	8%	214	9%	150	7%	144	6%	113	5%
White	992	67%	868	63%	803	65%	988	60%	1,441	56%	1,532	54%	1,403	56%	994	47%	1,142	49%	1,109	49%
<b>Pell Eligible Status</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Pell Eligible	839	56%	758	55%	668	54%	925	56%	1,509	58%	1,668	58%	1,331	53%	1,156	55%	1,280	55%	1,273	56%
Not Pell Eligible	651	44%	625	45%	571	46%	727	44%	1,072	42%	1,192	42%	1,178	47%	946	45%	1,049	45%	987	44%

First-time, Full-time Credential-Seeking Fall-to-Fall Retention																				
	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
<b>Overall Fall-to-Fall Retention</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	980	66%	913	66%	808	65%	1,106	67%	1,529	59%	1,587	55%	1,357	54%	1,248	59%	1,380	59%	-	-
Male	511	64%	477	64%	425	64%	561	66%	743	58%	726	51%	618	52%	562	55%	617	57%	-	-
Not Specified	0	0%	0	0%	*	86%	13	48%	38	54%	33	52%	13	46%	27	50%	81	54%	-	-
<b>Race/Ethnicity</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian	30	73%	42	79%	25	74%	28	76%	40	62%	50	70%	34	62%	36	57%	37	59%	-	-
Black or African American	35	48%	46	53%	44	56%	67	58%	89	52%	109	52%	97	58%	91	57%	113	58%	-	-
Hispanic or Latino	154	63%	150	59%	123	57%	216	65%	333	57%	300	48%	263	46%	374	57%	372	55%	-	-
Other/Unknown	35	69%	40	70%	29	69%	40	63%	64	54%	106	54%	48	47%	53	64%	61	56%	-	-
Two or More Races	51	57%	46	73%	38	57%	63	54%	105	53%	110	50%	100	47%	80	53%	75	52%	-	-
White	675	68%	589	68%	549	68%	692	70%	898	62%	912	60%	815	58%	614	62%	722	63%	-	-
<b>Pell Eligible Status</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Pell Eligible	511	61%	461	61%	409	61%	595	64%	840	56%	868	52%	657	49%	661	57%	722	56%	-	-
Not Pell Eligible	469	72%	452	72%	399	70%	511	70%	689	64%	719	60%	700	59%	587	62%	658	63%	-	-

Enrollment and Outcomes- Fall Term First-time, Full-time, Credential-Seeking Students

First-time, Full-time Credential-Seeking 2-Year Graduation Rate																				
	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
Overall 2-Year Graduation Rate	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	81	5%	60	4%	85	7%	304	18%	456	18%	474	17%	440	18%	376	18%	-	-	-	-
<b>Gender</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Female	44	6%	32	5%	51	9%	160	21%	233	19%	251	18%	257	20%	198	19%	-	-	-	-
Male	37	5%	28	4%	34	5%	144	17%	210	16%	211	15%	179	15%	168	17%	-	-	-	-
Not Specified	0	0%	0	0%	0	0%	0	0%	13	18%	12	19%	*	14%	10	19%	-	-	-	-
<b>Race/Ethnicity</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian	*	2%	0	0%	0	0%	10	27%	15	23%	16	23%	10	18%	*	14%	-	-	-	-
Black or African American	0	0%	*	6%	*	3%	*	5%	11	6%	19	9%	12	7%	20	13%	-	-	-	-
Hispanic or Latino	*	2%	*	2%	*	2%	36	11%	55	9%	59	9%	61	11%	71	11%	-	-	-	-
Other/Unknown	*	2%	*	9%	*	2%	13	20%	17	14%	23	12%	11	11%	14	17%	-	-	-	-
Two or More Races	*	3%	*	8%	*	4%	19	16%	36	18%	26	12%	27	13%	19	13%	-	-	-	-
White	72	7%	41	5%	75	9%	220	22%	322	22%	331	22%	319	23%	243	24%	-	-	-	-
<b>Pell Eligible Status</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Pell Eligible	34	4%	23	3%	32	5%	115	12%	179	12%	209	13%	164	12%	130	11%	-	-	-	-
Not Pell Eligible	47	7%	37	6%	53	9%	189	26%	277	26%	265	22%	276	23%	246	26%	-	-	-	-

First-time, Full-time Credential-Seeking 3-Year Graduation Rate																				
	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
Overall 3-Year Graduation Rate	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	269	18%	251	18%	251	20%	502	30%	673	26%	673	24%	625	25%	-	-	-	-	-	-
<b>Gender</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Female	133	19%	124	20%	124	22%	249	32%	341	28%	350	26%	353	28%	-	-	-	-	-	-
Male	136	17%	127	17%	124	19%	252	30%	314	24%	307	21%	266	22%	-	-	-	-	-	-
Not Specified	0	0%	0	0%	*	43%	*	4%	18	25%	16	25%	*	21%	-	-	-	-	-	-
<b>Race/Ethnicity</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian	*	12%	*	17%	*	9%	12	32%	22	34%	24	34%	16	29%	-	-	-	-	-	-
Black or African American	*	4%	*	10%	*	8%	18	16%	21	12%	28	13%	20	12%	-	-	-	-	-	-
Hispanic or Latino	20	8%	34	13%	19	9%	71	21%	108	18%	91	14%	90	16%	-	-	-	-	-	-
Other/Unknown	*	14%	15	26%	*	21%	25	39%	30	25%	30	15%	24	24%	-	-	-	-	-	-
Two or More Races	15	17%	14	22%	*	13%	27	23%	45	23%	36	16%	43	20%	-	-	-	-	-	-
White	219	22%	170	20%	205	26%	349	35%	447	31%	464	30%	432	31%	-	-	-	-	-	-
<b>Pell Eligible Status</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Pell Eligible	117	14%	103	14%	98	15%	228	25%	304	20%	312	19%	243	18%	-	-	-	-	-	-
Not Pell Eligible	152	23%	148	24%	153	27%	274	38%	369	34%	361	30%	382	32%	-	-	-	-	-	-

Notes: Cells with fewer than 10 students have an asterisk (\*) to protect student privacy. Further, the Other/Unknown category includes both American Indian/Alaska Native & Native Hawaiian/Pacific Islander students. Two- and three-year graduation rates on these tables include students who receive either a degree or certificate during that time because official CCRI cohorts include both degree- and certificate-seeking students.