

# Spring Enrollment

Overall Spring Enrollment (as of Spring census)																
	Spring 2015		Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
<b>Total Spring Enrollment</b>	15,767		15,027		14,142		13,563		13,198		13,070		11,452		10,690	
<b>Full-Time or Part-time Status</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-time (12+ credits)	4,355	28%	3,876	26%	3,824	27%	4,367	32%	4,684	35%	4,898	37%	4,358	38%	3,854	36%
Part-time (11 or fewer credits)	11,412	72%	11,151	74%	10,318	73%	9,196	68%	8,514	65%	8,172	63%	7,094	62%	6,836	64%
<b>Gender</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	9,285	59%	8,906	59%	8,377	59%	8,026	59%	7,626	58%	7,508	57%	7,058	62%	6,423	60%
Male	6,453	41%	6,085	40%	5,765	41%	5,466	40%	5,392	41%	5,323	41%	4,227	37%	4,045	38%
Not Specified	29	0%	36	0%	0	0%	71	1%	180	1%	239	2%	167	1%	222	2%
<b>Race/Ethnicity</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian	483	3%	463	3%	429	3%	445	3%	373	3%	392	3%	343	3%	325	3%
Black or African American	1,490	9%	1,399	9%	1,337	9%	1,288	9%	1,225	9%	1,261	10%	1,040	9%	1,131	11%
Hispanic or Latino	3,184	20%	3,163	21%	2,928	21%	2,929	22%	3,016	23%	3,019	23%	2,585	23%	2,685	25%
Other/Unknown	638	4%	634	4%	598	4%	597	4%	621	5%	781	6%	672	6%	573	5%
Two or More Races	794	5%	754	5%	727	5%	740	5%	796	6%	756	6%	759	7%	715	7%
White	9,178	58%	8,614	57%	8,123	57%	7,564	56%	7,167	54%	6,861	52%	6,053	53%	5,261	49%
<b>Pell Eligible Status</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Pell Eligible	8,450	54%	7,662	51%	7,071	50%	6,968	51%	6,615	50%	6,551	50%	5,595	49%	5,329	50%
Not Pell Eligible	7,317	46%	7,365	49%	7,071	50%	6,595	49%	6,583	50%	6,519	50%	5,857	51%	5,361	50%
<b>Credential-Seeking Status</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Degree/Certificate-Seeking	14,970	95%	14,172	94%	13,454	95%	12,812	94%	12,352	94%	12,164	93%	10,551	92%	9,878	92%
Non Degree/Certificate-Seeking	797	5%	855	6%	688	5%	751	6%	846	6%	906	7%	901	8%	812	8%

Notes: Cells with fewer than 10 students have an asterisk (\*) to protect student privacy. The Other/Unknown category includes both American Indian/Alaska Native & Native Hawaiian/Pacific Islander students.