

#### **Division of Institutional Equity and Human Resources**

### POSITION DESCRIPTION

TITLE	Work Based Learning Manager
POSITION NO.	504027
LOCATION	Providence Campus
REPORTS TO	Director of Career Services and Experiential Education
GRADE	PSA 12
WORK SCHEDULE	Non-Standard: 35 hours per week; Some evening and weekend work may be required; Holidays on occasion
SUPERVISION	Does this position supervise others
LIMITATION (if applicable)	Subject to renewal after annual review.
<b>REVISION DATE</b>	October 2024

### **JOB SUMMARY:**

The Division of Workforce Partnerships is seeking a full-time Work-Based Learning Manager to support the Promoting Pathways to Progress initiative. The Work-Based Learning Manager will lead the cultivation and coordination of work-based learning opportunities for students.

#### **DUTIES AND RESPONSIBILITIES:**

**Commitment to CCRI's Mission:** 

- Demonstrate a commitment to the philosophy and mission of a comprehensive community college
- Work collaboratively with others in a diverse and inclusive environment

#### Teamwork/Collaboration:

- Work with Career Services and the Division of Workforce Partnerships to develop and foster strong partnerships with business, industry, and non-profit organizations for the purpose of securing Work-Based Learning opportunities for students
- Work with Academic Deans and Academic Department Chairs to identify Work-Based Learning opportunities within each degree program
- Work with Credit for Prior Learning to determine where and how prior credit can be awarded by workbased learning experiences
- Respond to student, faculty, and employer needs to implement meaningful work-based learning programs. This can include developing resources, assessments, student learning outcomes, surveys, and more
- Coordinate with Career Services, Faculty, employers, and students to provide relevant professional development opportunities as necessary

#### **Student Focus:**

- Cultivate and coordinate Work-Based Learning opportunities for students based on degree program requirements and student career goals
- Coordinate and facilitate selection of student placements and industry projects with employer partners in collaboration with Academic Deans, Academic Department Chairs, and Division of Workforce Partnerships
- Oversee and maintain accurate information about student participation, including coordinating with other departments to track placement and completion, and report outcomes including Key Performance Indicators to satisfy grant requirements

#### **Project Management:**

- Create, distribute, and review placement evaluations (student and employer partner) and make recommendations based on data reports
- Coordinate with employers and faculty to ensure learning outcomes (workplace and academic) are aligned and met

- Report each semester to the Guided Pathways Steering Committee outlining plan of action, goals, and achievement; serve on the Work-based Learning workgroup of the Guided Pathways Steering Committee
- Work with college departments to increase awareness of work-based learning for students, staff, and faculty to ensure that all students entering in fall 2024 and beyond graduate with a completed work-based learning experience

# **Organization/Work Management:**

- Maintain a database (Handshake) of potential employers and work sites for student placement
- Utilize labor market information and student interest to deliver demand-informed programming
- Maintain paper and electronic correspondence in compliance with grant standards
- Stay abreast on research around work-based learning and participate in professional development to enhance program
- Other duties as required

# LICENSES, TOOLS, AND EQUIPMENT:

## **ENVIRONMENTAL CONDITIONS:**

This position is not substantially exposed to adverse environmental conditions.

# **REQUIRED QUALIFICATIONS:**

- Bachelor's degree
- Experience in working with students, ideally in higher education
- Experience with program design and delivery, ideally working with college faculty and staff
- Demonstrated professional experience working with employer, industry, and/or community partners
- Computer spreadsheet and word processing experience

## **PREFERRED QUALIFICATIONS:**

- Job and internship database (i.e. Handshake) experience
- Experience working with college faculty and staff on program design and delivery
- Excellent organizational and communication skills
- Excellent interpersonal skills
- Ability to work independently on multiple assignments and to work collaboratively within a team
- Ability to work under time constraints and established deadlines
- Ability to manage work with confidence and efficiency
- Ability to multi-task and be detail-oriented
- Strong writing skills with the ability to convey complex subject matter clearly and accurately
- Demonstrated experience working in a busy, diverse environment with industry and academic leaders
- A drive for innovation in problem-solving
- Ability to think creatively to leverage existing resources to meet ongoing needs

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.