



COMMUNITY COLLEGE  
OF RHODE ISLAND

Division of Institutional Equity and Human Resources

POSITION DESCRIPTION

<b>TITLE</b>	Interim President
<b>POSITION NO.</b>	501000
<b>LOCATION</b>	Warwick
<b>REPORTS TO</b>	Vice President Institutional Equity
<b>GRADE</b>	BOE 30
<b>WORK SCHEDULE</b>	Non-Standard: 35 hours per week
<b>SUPERVISION</b>	
<b>LIMITATION (if applicable)</b>	Insert date. Subject to renewal after annual review.
<b>REVISION DATE</b>	February 2016

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**JOB SUMMARY:**

The Instructor/Clinical Coordinator is employed by the college and has administrative, The President will marshal the instructional and support resources of CCRI to improve student outcomes, leading the institution to advance students' educational and vocational goals. The President will work to establish and maintain among faculty, staff and community leaders a healthy sense of urgency to improve access and success for all students-those currently enrolled, prospective students, and those who have graduated and/or transferred to a four-year college or university. The President will bring a results-oriented approach to the institution, leading the entire college to agreed-upon student outcomes and aligning plans and implementation efforts to measurable goals in line with the Council on Postsecondary Education's vision and goals. This approach will achieve significantly improved results in student outcomes by implementing well-designed institutional changes at scale, and sustaining such change over the long term. The President will use the institution's influence and resources to pave the way for ongoing student access and success by forging partnerships with outside entities, including K-12 school districts, four-year colleges, community-based organizations, and employers. These partnerships will focus on helping large numbers of students, including those from historically underserved populations, make successful transitions into and out of the community college to achieve prosperity through employment or continued education.

**REQUIRED QUALIFICATIONS:**

- The Council for Postsecondary Education seeks a visionary leader, with a track record of successful performance.
- The successful candidate must have a minimum of a master's degree.
- The individual must be a person of high integrity and should have excellent interpersonal and communication skills.
- An understanding of and a commitment to the mission/vision of a comprehensive community college and the passion to make higher education more accessible and achievable for all.
- A vision for rooting CCRI in the economic growth of the state and equipping students from all backgrounds with the specific skills and supports they need to compete in the local, regional and global economy.
- A proven ability to inspire diverse stakeholders and constituents and elevate the CCRI's profile as a statewide partner in developing pathways for its students and faculty to play a role in solving the state's most pressing challenges.
- Evidence of effective leadership in supporting economic development and workforce training.
- Successful experience working with a governing board, government leaders and public stakeholders.
- Track record of success in enhancing enrollment, student persistence and student success and a commitment to expanding access and student supports.
- An ability to develop and executive plans strategically and build trust with student, faculty, and other stakeholders.
- Evidence of effective leadership in establishing a positive institutional presence and image in the community.
- A successful record of promoting partnerships and building coalitions with other higher education institutions, public schools, business and labor.
- A working knowledge of the use and implementation of technology in academic and administration

environments.

- A recognition that higher education must evolve to meet student and market demands, providing professional and career-based experiences, leveraging technology, and developing global competencies.
- Proven ability to cross traditional boundaries of discipline, organization, and geography, driving partnerships and leveraging resources with local, state, federal, philanthropic, and international partners.
- Demonstrated skills in resource development, institutional advancement, financial management, team building, strategic planning, labor relations, accreditation and facilities development.
- A decision-making style that is decisive and collaborative, while empowering others.
- Commitment to diversity, veterans, and underrepresented populations and a demonstrated ability to lead an organization that values and respects differences.

**PREFERRED QUALIFICATIONS:**

- A doctorate degree from an accredited institution preferred.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.