

From the President...

Hello members,

I hope you all had some time off to enjoy the holiday season. I will try to keep this newsletter brief, as I know it is a busy month in all of our offices. However, the Executive Board wants you to know we are here for you! Please do not hesitate to contact any of us with questions and/or concerns. Have a wonderful start to the new school year!

Respectfully, Jude

Healthcare Wellness 2020-2021...

Be sure to check your mailboxes for the latest 2020-21 **Rewards for Wellness** information. You can also review the material online: http://www.employeebenefits.ri.gov/wellness/rewards 2020-2021.php



NEARI Survey...

NEARI is looking for feedback to help better serve members. Please take a moment to complete their survey: https://www.surveymonkey.com/r/LGTJW8G





Training & Development Opportunities...

Make 2020 the year to learn something new! Review various opportunities on the HR website: https://www.ccri.edu/hr/training/training-development.html



Disability Services for Students is offering a free, semester-long hybrid professional development course addressing accessibility, disability, and culture to CCRI faculty and staff this spring.

This course will run from February to April, and will provide weekly online content and four Tuesday in-person sessions from 12–4 pm on Feb. 18, March 17, April 7 and April 21 at Knight Campus.

Participants who successfully complete the course will receive a certification in their personnel file and materials formally certifying them as A-TASC Force graduates. Recipients may submit the course for ongoing professional development credits from accrediting institutions.

Review the <u>syllabus</u>, then <u>register</u> for the class! Feel free to email Kevin Novell at <u>knovell@ccri.edu</u> with any questions about the course.







Things to do in Rhode Island...

https://www.rimonthly.com/things-to-do/

https://www.discovernewport.org/blog/post/2020-events-coming-to-newport/



PSA Website...

https://www.ccri.edu/ccripsa/

