

# CCRI CURRICULUM REVIEW COMMITTEE MEETING

March 7, 2025, 2:00-4:00 PM

Board Room 4090, Knight Campus

Zoom: <https://ccri.zoom.us/j/91606801809?pwd=PkMwiBNUMhiGH5K9brzaIVEqMWH0wt.1&from=addon>

## AGENDA

1. CALL TO ORDER
2. ROLL CALL
3. APPROVAL OF MINUTES
4. NON-ACTION/ANNOUNCEMENTS
5. ACTION/VOTING ITEMS

### NON-ACTION/ANNOUNCEMENTS

#### DEPARTMENT ANNOUNCEMENTS

- The Allied Health and Rehabilitative Health department announces a change to requisites for SURG 1000. The course is restricted to Surgical Technology majors. This was on the agenda as a voting item but has been removed since it does not need to be reviewed by the Curriculum Review Committee.
- The Art, Art History, and Design department announces a minor change to the requirements for our program in Fine Arts. We are removing an option for students to choose from among ENGL 2010, ENGL 2015, and ENGL 1430 to meet a gen ed Humanities requirement because these courses no longer meet the requirements for gen ed courses. We propose replacing the requirement with a Humanities Elective. This will have no impact on the total general education credits, nor on the overall program credits.
- The Business and Professional Studies department announces two non-substantive changes to ACCT, FNBK, GBUS, MARK, and MNGT. ENGL 1410 and ENGL 2100 will move from the general education section to the major requirement section of the Program Requirements (Course List). This reduces the total gen ed credits from 27 to 24 but has no impact on the total program credits, which remain at 62-64 credits. The move is necessary because these courses no longer meet the criteria for general education courses in that they each have a pre-requisite course. MATH 2077 is combined with MATH 2138 to be one option of four, from which students must choose two. This does not change the total number of gen ed credits, nor the total program credits.
- The Performing Arts department announces a non-substantive change to its Theatre-Technical and Theatre-Dramatic programs. ENGL 2010 will move from the general education section of each program's Course List to the major requirement section and THEA-1130 will move from the major requirement section to the general education section. This switch is necessary because ENGL 2010 no longer meets the criteria for gen ed courses. The switch has no impact on the total number of gen ed credits or the overall number of program credits.

- The Physics and Engineering department proposes two changes to the Advanced Manufacturing and Design program that have only minor impact on the program requirements and do not rise to the level of a formal Program Revision. PSYC 1050 was listed as a gen ed requirement but is not a gen ed course. There are no gen ed courses in the Major Requirements section, so we cannot do a simple switch. Instead, we propose to replace PSYC 1050 with a Social Science Elective. Further, in order to achieve balance among the domains of knowledge, the General Education Elective will be replaced by a Social Science Elective. The total number of general education credits and overall program credits remains unchanged.

## GENERAL ANNOUNCEMENTS

- Due to scheduling conflicts, the April 4<sup>th</sup> 2025 CRC meeting will be held in KN 6060 rather than KN 4090.
- **RI Council on Postsecondary Education Timeline**  
**For new or substantially revised degrees/certificates, you must submit an [OPC Program Proposal](#)\* to be reviewed by your Dean, the VPAA, and President. The OPC Program Proposal must be completed and submitted to your Dean by the date of the CRC meeting of which the CRC program proposal is reviewed.**
  - \*You may find the Council's scheduled meetings [here](#).

## ACTION/VOTING ITEMS

### **Revised Course Proposal: General Sociology**

**SOCS 1010, 3 credits**

**Originator: Maryhelen MacInnes**

#### **RATIONALE:**

Sociology is a core social science discipline, and SOCS 1010 is required by many programs throughout the college in addition to its status as a Gen Ed. This revision seeks to update its SLOs and change its Gen Ed designation from 2b to 2a.

#### **CATALOG DESCRIPTION:**

Sociology is the systematic study of individual and group behavior. Sociologists study patterns that emerge when people interact with one another. This course examines where these patterns come from, why they have come to exist, and how they are maintained or changed. Students will learn theories and concepts that are used to understand issues of group dynamics, social institutions, and social inequality.

### **New Course Proposal: Juvenile Delinquency and Justice**

**SOCS 2320, 3 credits**

**Originator: Maryhelen MacInnes**

#### **RATIONALE:**

This proposal creates a new course that contributes to a transfer pathway in Criminal Justice. Juvenile delinquency represents a sub-category in the study of deviance and crime, and juveniles are treated separately in the criminal justice system from their older counterparts. This course is an elective in the 4-year Criminal Justice programs offered by URI and RIC.

**CATALOG DESCRIPTION:**

This course will focus on juvenile delinquency and juvenile justice in the United States. It will examine the nature, trends, and causes of juvenile delinquency, along with theories and practices for prevention. In addition, students will be exposed to the juvenile justice processes and treatment programs for juvenile delinquents.

Media reports and official statistics demonstrate that adolescents account for a greater proportion of the crimes committed in the United States. Thus, preventing teenage crime is a matter of concern for governments and society at large. This course will focus on juvenile delinquency and juvenile justice in the United States. Specifically, it will examine the nature, trends, and causes of juvenile delinquency, along with theories and practices for prevention. In addition, students will be exposed to the juvenile justice processes and treatment programs for juvenile delinquents. The course will be divided into three sections or themes: 1) the nature and extent of delinquency, 2) theories of delinquency, 3) the juvenile justice system, past and present.

**Course Reactivation Proposal: Spanish for Human Services Personnel I****SPAN 1210, 3 credits****Originator: Mara Theodoritsi****RATIONALE:**

This course is being reactivated to become a major requirement of the newly revised Criminal Justice - Associate in Science program.

**CATALOG DESCRIPTION:**

This is an elective course designed for the student seeking a position in the Human Services field and/or the professional already working in the career. The course focuses on common situations encountered by Human Service professionals providing students with many practical communication skills development and information needed for daily work routines. Correct pronunciation and basic grammar are addressed.

**Revised Course Proposal: Introduction to Africana Studies (\*This course title has been revised)****AAAF 1201, 3 credits****Originators: Stephanie Dickerson  
Eileen James****RATIONALE:**

This course is a necessary course that serves as an introduction to the coursework and paradigm of Africana Studies.

**CATALOG DESCRIPTION:**

This course is an exploration of themes and issues in the study of peoples of African descent. This class involves a broad survey and critique of the foundational and contemporary themes within the discipline of Africana studies. An emphasis will remain on informational literacy, critical thinking, and the utilization of African epistemologies.

**Revised Course Proposal: Composition I****ENGL 1010, 3 credits****Originator: Eileen James****RATIONALE:**

The Course Learning Outcomes and description were revised in 2024 by English faculty to align with URI and RIC CLOs.

**CATALOG DESCRIPTION:**

Note: Composition I is recommended for all first-year students and required for many, depending on curriculum. Composition 1 empowers students to cultivate the critical thinking and writing skills needed in their academic, professional, and civic lives. The writing process, information literacy, and MLA documentation methods will figure prominently in the course. Students will complete a major research project as part of this class.

**Course Reactivation Proposal: Introduction to Corrections****CJUS 2310, 3 credits****Originator: Mark England****RATIONALE:**

This course is being reactivated to become a major requirement of the newly revised Criminal Justice - Associate in Science program.

**CATALOG DESCRIPTION:**

This course surveys the historical and philosophical development of the correctional system while also exploring the future of correctional institutions in American society. Special populations, the evolution of prison conditions and developing trends within the industry are discussed and analyzed.