

CCRI CURRICULUM REVIEW COMMITTEE MEETING

April 5, 2024 2:00-4:00 PM

Knight Campus, Board Room 4090

Zoom: <https://ccri.zoom.us/j/99705470932?pwd=UnFrdWU5QW52NVdhRExTcDU3WnA1Zz09&from=addon>

MINUTES

1. CALL TO ORDER

Chairperson Stargard called the meeting to order at 14:03 PM.

2. ROLL CALL

Name	Present
Mazin Adam	
Cheryl Amantea	X
Kathy Blessing	X
Michelle Bull	
Mark England	X
Kristen Hogan	X
Lynn Jackson	X
Cynthia Johnson	X
John Mowry	X
Steve Murray	
Basile Panoutsopoulos	X
Sandra Sneesby	
Joan Tullie	X

3. APPROVAL OF MINUTES

Motion to Approve: John Mowry, 2nd Mark England

The committee voted 7 to 0, with 1 abstention to **APPROVE** the minutes from the March 1, 2024 Curriculum Review Committee Meeting.

4. NON-ACTION/ANNOUNCEMENTS

5. ACTION/VOTING ITEMS

NON-ACTION/ANNOUNCEMENTS

CURRICULUM REVIEW COMMITTEE ANNOUNCEMENT:

- New Committee Member: Joan Tullie, Nursing
Joan was elected as a CRC member but it was an oversight when she was elected so she has now been added to the list of members.

DEPARTMENT ANNOUNCEMENTS:

1. The Biology department is announcing that there was an error in the catalog description for BIOL 2001.

The current description is:

BIOL 2001 - Introduction to Neuroscience (3 Credits)

BIOL 2001 aims to introduce students to the structure and function of the nervous system. Topics include molecular, cellular, physiological, behavioral, and computational mechanisms of the brain, brainstem, spinal cord, and peripheral nerves. Mammalian, insect, and other models are discussed. Topics are covered broadly to develop an appreciation of the wide variety of areas that researchers pursue, as well as introduce the methods that are used in the laboratory as a preparation for **BIOL 2002 (Neuroscience Methods)**.

The modified description is:

BIOL 2001 - Introduction to Neuroscience (3 Credits)

BIOL 2001 aims to introduce students to the structure and function of the nervous system. Topics include molecular, cellular, physiological, behavioral, and computational mechanisms of the brain, brainstem, spinal cord, and peripheral nerves. Mammalian, insect, and other models are discussed. Topics are covered broadly to develop an appreciation of the wide variety of areas that researchers pursue, as well as introduce the methods that are used in the laboratory as a preparation for BIOL 2262 (Neuroscience Methods).

ACTION/VOTING ITEMS

Please note that at the March 1, 2024 curriculum review committee meeting, the committee voted to table the CRC review process until the April 5, 2024 meeting.

Basile Panoutsopoulos asked if the discussion should be tabled again since Sandra Sneesby was not present for the discussion. John Mowry expressed that he feels that if faculty who are not part of the CRC would like to make comments in CIM, they should seek out a member of the CRC to discuss their concerns. Elizabeth Del Sesto discussed who has access to CIM and reiterated that people who have been given access are granted access by the Department Chair and by Elizabeth Del Sesto herself. Chair Stargard stated that it is acceptable for those who have expertise in a subject matter to comment in CIM, if it is within scope. Lauren Webb asked to be recognized by the committee to discuss that although she is not on the committee, she is frequently commenting in CIM, as a way to strengthen assessment. Kristen Hogan brought up an idea of labeling the CRC members in CIM, so that comments are essentially highlighted and can easily be distinguished. Elizabeth Del Sesto would need to see if that is something that is possible in CIM. Chair Stargard expressed that there may be comments that help a proposer fix or change a proposal in CIM, and if more comments are added, the dialogue will continue. Kathy Blessing said it may be beneficial to wait until Sandra Sneesby is back at the May 5, 2024 CRC meeting so she will be able to weigh in on the discussion.

Motion to Table Until Next Meeting: John Mowry, 2nd Cynthia Johnson
The committee voted 7 to 0, with 2 abstentions to **TABLE** the proposal.

Please note that the committee voted to table the revised course proposal for Mental Health First Aid (HMNS 1161) at the curriculum review committee meeting on March 1, 2024.

Revised Course Proposal: Mental Health First Aid

HMNS 1161, 1 credit

Originators: Walter Orellana

RATIONALE:

This edit is a word correction in the catalog description. Original rationale - As a result of the pandemic, the need for mental health and wellness support within the social and community service industry has increased significantly. The need to prepare competent and confident entry-level employees to support all aspects of the mental health and wellness community has also increased.

CATALOG DESCRIPTION:

Students will complete the necessary requirements to become certified as a mental health first aider which includes a minimum of eight hours of specific content as required by the National Council for Mental Wellbeing. In this course, students will focus on recognizing the patterns of thoughts, feelings, behaviors, and appearance that shows there might be a mental health challenge taking place. In addition, students will learn the difference between early warning signs, worsening signs, crisis, and trauma. Students will apply the Mental Health First Aider Action Plan and develop appropriate self-care methods necessary to engage in following assisting a person in crisis.

Motion to Approve: Cynthia Johnson, 2nd Basile Panoutsopoulos
The committee voted 9 to 0, with 0 abstentions to **APPROVE** the proposal.

New Course Proposal: Fundamentals of Banking**BUSN 1025, 3 credits****Originators: Maria Coclin****RATIONALE:**

Nationally, employment in business and financial occupations is projected to grow faster than the average for all occupations from 2022 to 2032 represented by approximately 911,400 openings each year. (Source United States Department of Labor). In Rhode Island, employment for the following occupations are at or above the national average: accountants and auditors, budget analysts, credit counselors, financial and investment analysts, financial examiners, financial risk specialists, loan officers and personal financial advisors. (Source: Lightcast Occupation Overview Q1 2024).

In addition, industry consultation was obtained from the Rhode Island Bankers Association Foundation (RIBA). According to Patricia A. Oceau of RIBA, "Given the importance of financial literacy and the role of banks in our economy, this curriculum can be an asset to students pursuing careers in finance, especially for those from historically marginalized communities and non-traditional educational backgrounds."

CATALOG DESCRIPTION:

This course provides an overview of the business of banking and the banking industry. Topics include banks and the monetary system, relationship building including marketing, sales and customer service, payment functions, products in banking, lending, regulations, and the safeguarding of customers. Also, the challenges facing the banking industry, future trends in banking, and potential career opportunities will be explored.

Motion to Approve: Mark England, 2nd John Mowry
The committee voted 9 to 0, with 0 abstentions to **APPROVE** the proposal.

Motion to Adjourn: John Mowry, 2nd Mark England
The committee voted 9 to 0, with 0 abstentions to **ADJOURN** at 15:03pm.
