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Exercise #3: Outlining an Essay By Dr. Karen Petit

The following sentences need to be described and re-arranged into a logical essay structure. For each sentence, on the line furthest to the left, write **TS** for the thesis statement, **SP** for a supporting point, **D** for details, and **C** for the concluding sentence. Then add numbers to show which sentence should be first, which sentence should be second, etc. Note: more details (besides the ones included here) will be needed in each of the body paragraphs for a more effective essay.

In reality, cheating at work can result in the loss of a job, as well as the
 loss of possible references for future jobs.
At school, people also sometimes do dishonest activities, such as
 plagiarism.
At work, some people are dishonest because they think they have a great
 job and will not be fired.
Dishonest students also often receive bad grades and are sometimes
 expelled.
Some people hurt themselves, in addition to other people, by cheating at
 work, at school, and at home.
When dishonesty happens among family members, all of the people will
 be upset.
Not only do dishonest people act in negative ways at work and at school,
 but they also often cheat at home.
Lost confidence will affect the dishonest person's ability to interact in
 positive ways with other people at work, at school, and at home.
Especially at home, cheaters will be hurting not just their family, but also
 themselves; they will feel guilty and will lose confidence in their abilities.
Students who plagiarize are hurting themselves because they will not be
improving their writing, reading, analytical, and other skills.

