**Capstone Clinical and Immersion Experience**

**NURS 2500**

Student Name:       Preceptor Name:

Faculty:       Semester:

Clinical Site:       Clinical Absences:

Fill in appropriate fields to the right & below:

*Student instructions: Evaluate your clinical performance. The “Final” columns must be completed for the final evaluation and,*

*if a remediation meeting is required during the semester, you will complete the “Remediation” section prior to meeting with the instructor.*

| **Clinical Student Learning Outcomes** |
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| In this course, students will synthesize acquired knowledge and have the opportunity to apply that knowledge in a clinical immersion experience. Students will examine and apply an understanding of professional nursing standards, ethical problem-solving, evidence-based practice, and a commitment to lifelong learning. The clinical experience will provide opportunities for teamwork and collaboration in managing care for groups of patients, develop leadership skills, and participate in quality improvement activities. **Students should be able to:** |  |
|  | **Final** |
|  | **U** | **S** |
| **Patient-Centered Care** |  |
| 1. ***Modify******established goals***or time frames based on interpretation of individual patient achievements of objectives or outcomes.
 |[ ] [ ]
| 1. ***Provide*** safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare settings to diverse patients across the lifespan***.*** *Utilize interprofessional collaboration in planning, implementing and evaluating care to improve outcomes for a group of patients.*
 |[ ] [ ]
| 1. ***Demonstrate*** caring behaviors. ***Recommend interventions***to address physical, emotional, or spiritual pain or suffering.
 |[ ] [ ]
| **Teamwork and Collaboration** |  |
| 1. ***Communicate effectively*** using SBAR to convey relevant data acquired about patients.
 |[ ] [ ]
| 1. ***Participate*** in collaborative relationships with members of the interprofessional team, the patient, family and/or designee to achieve quality patient-centered care. *Collaborate with intra and inter-professional team member, considering their roles and scopes of practice, including fellow students.*
 |[ ] [ ]
| 1. **Simulate** patient care assignments that consider the needs of the individual patient and capabilities of available staff members.
 |[ ] [ ]
| 1. **Assume** a leadership role in a health care or community-based setting to promote a culture of quality and safety. *Correctly delegates tasks to the appropriate team member(s) or assumes responsibility of Student Charge Nurse while in clinical. Demonstrates professional standards of practice while functioning in a leadership role.*
 |[ ] [ ]
| 1. ***Synthesize***acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.*Identify need for help and requests help when appropriate to situation.*
 |[ ] [ ]
| **Nursing Judgement (Evidence-Based Practice)** |  |
| 1. ***Develop*** an individualized teaching care plan, using evidence-based research, for an adult patient.
 |[ ] [ ]
| 1. ***Reference*** clinical related activities with evidence-based literature. *Provide evidence of preparation for clinical learning experiences.*
 |[ ] [ ]
| 1. ***Correlate*** prescribed pharmacological interventions with specific health problems for adult patients.
 |[ ] [ ]
| 1. ***Apply*** critical thinking and clinical reasoning to make evidence-based decisions.
 |[ ] [ ]
| **Safety and Quality Improvement** |  |
| 1. ***Implement*** established quality measures to improve patient care.
 |[ ] [ ]
| 1. ***Incorporate*** national patient safety goals applicable to clinical setting.
 |[ ] [ ]
| 1. ***Integrate*** effective use of technology and standardized practices that support safety and quality.
 |[ ] [ ]
| 1. ***Identify*** health hazards in the patient’s environment.
 |[ ] [ ]
| 1. ***Demonstrate*** math competency through satisfactory grade ($\geq $ 90%) on the NURS 2060 Math Competency Exam 1 or Exam 2.
 |[ ] [ ]
| 1. ***Identify*** nursing implications associated with safe administration of medications by various routes.
 |[ ] [ ]
| **Informatics and Technology** |  |
| 1. ***Integrate***current information technology into practice to provide safe evidence-based nursing care for a group of patients. *Navigate and document within the electronic medical record (EMR) or simulated EMR where applicable to clinical setting.*
 |[ ] [ ]
| 1. ***Protect*** confidentiality of electronic health records and patient information.
 |[ ] [ ]
| 1. ***Utilize*** information systems and patient care technology to communicate, implement best nursing practices, minimize risk, and support clinical decision making***.***
 |[ ] [ ]
| **Professional Identity** |  |
| 1. ***Demonstrate*** leadership skills in a variety of healthcare settings for diverse patients.*Demonstrate professional standards of practice while functioning in a leadership role.*
 |[ ] [ ]
| 1. ***Exhibit*** professional behaviors within legal and ethical practice frameworks. *Maintain professional behavior and appearance*.
 |[ ] [ ]
| 1. ***Comply*** with the National Student Nurses’ Association Code of Academic and Clinical Conduct, clinical standards of practice, and policies and procedures of the Community College of Rhode Island, Department of Nursing, and clinical agencies.
 |[ ] [ ]
| 1. ***Accept*** constructive criticism and develop plan of action for self-improvement.
 |[ ] [ ]
| 1. ***Maintain*** a positive attitude and interact with inter-professional team members, faculty, preceptors and fellow students in a positive, professional manner.
 |[ ] [ ]
| 1. ***Provide*** evidence of preparation for clinical learning experiences.
 |[ ] [ ]
| 1. ***Arrive***to clinical experiences at assigned times.
 |[ ] [ ]
| 1. ***Demonstrate*** expected behaviors and complete tasks in a timely manner.
 |[ ] [ ]
| 1. ***Accept***individual responsibility and accountability for nursing interventions, outcomes, and other actions.
 |[ ] [ ]
| 1. ***Engage*** in self-evaluation and ***Assume*** responsibility for learning.
 |[ ] [ ]
| 1. ***Complete*** résumé and attend interview.
 |[ ] [ ]

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| **Preceptor Feedback Form** (Please fill out and give to student in a sealed envelope on the last day of immersion experience)Mark the number column corresponding most closely to the student’s clinical performance, for the **bold** objectives, by the *completion* of their hours with you. Please complete this evaluation at the end of the student’s time with you. Examples are provided for clarity.**NO No opportunity to perform** **0 Omitted required or critical element(s)** **1 Required extensive prompting / assistance to perform accurately** **2 Required minimal prompting / assistance to perform accurately** **3 Performed independently and accurately** |
| In this course, students will synthesize acquired knowledge and have the opportunity to apply that knowledge in a clinical immersion experience. Students will examine and apply an understanding of professional nursing standards, ethical problem-solving, evidence-based practice, and a commitment to lifelong learning. The clinical experience will provide opportunities for teamwork and collaboration in managing care for groups of patients, develop leadership skills, and participate in quality improvement activities.  |
| **Course Objectives** | **NO** | **0** | **1** | **2** | **3** |
| 1. **Assume a leadership role in a health care or community-based setting to promote a culture of quality and safety.**

For Example:* Correctly delegates tasks to appropriate team members
* Assists in planning nursing assignment(s)
* Discusses role of charge or head nurse
 |  |  |  |  |  |
| 1. **Synthesize acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.**

For Example:* Communicates personal strengths and weaknesses to preceptor at the start of the immersion experience
* Accepts constructive criticism and develops a plan of action for improvement
* Displays initiative in learning experiences
 |  |  |  |  |  |
| 1. **Utilize interprofessional collaboration in planning, implementing and evaluating care to improve outcomes for a group of patients**.
 |  |  |  |  |  |
| 1. **Integrate current information technology into practice to provide safe evidence-based nursing care for a group of patients.**
 |  |  |  |  |  |
| 1. **Demonstrate professional standards of practice while functioning in a leadership role.**
 |  |  |  |  |  |
| 1. Simulate patient care assignments that consider the needs of the individual patient and capabilities of available staff members.

***This course objective will me met in the Simulation Laboratory outside of the Clinical Immersion Experience.*** |  |  |  |  |  |

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preceptor Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Instructions:** Please give your preceptor a copy of this form (along with the next page) with an envelope. Once your preceptor returns this form to you in a sealed envelope, submit it to your clinical faculty *unopened*.

**Preceptor Comments:**

**Preceptor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_**

**Remediation Comments**

***Student Instructions: Please include at least one paragraph about your own strengths and weaknesses and plan for improvement.***

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_**

**Final Comments**

***Student Instructions: Please include at least one paragraph about your own strengths and weaknesses.***

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_**