

**CCRI CURRICULUM REVIEW COMMITTEE MEETING**  
**April 21, 2017, 2:00 p.m.**  
**PRESIDENT'S CONFERENCE ROOM – KNIGHT CAMPUS**

**Final minutes**

**Revised Course Proposal: Dance 2, Jazz and Tap**

**THEA 1470, 1 credit**

**Originator: Cheri Markward, Ted Clement**

**RATIONALE:**

We are revising the dance sequence to align better with the standard dance sequence in theatre programs, which includes ballet, modern, jazz, and tap. We are planning further modifications to the curriculum requirements for performance majors, since it is important that they have both sections of dance, but both performance and technical theatre are currently at 61 credits required. This will entail further study on how best to prepare students for transfer and for a career. For now, we want to put this in place so that they may have the option for standard dance training.

**CATALOG DESCRIPTION**

**OLD:**

THEA1470 (1,2,3,4) Beginning Jazz Dance 1 credit

*(repeatable to 4 credits)* Introduction to the fundamental technique of jazz dance. Emphasis is placed on class participation so that students may develop their knowledge and understanding of the basic principles of jazz dance, including warm-up, isolations and choreography. Jazz dance history and historical jazz dance figures will be explored and discussed, as it pertains to the genre of jazz dance. *Studio: 2 hours*

**NEW:**

THEA1470 Dance 2, Jazz and Tap 1 credit

*(repeatable to 2 credits)* Introduction to the fundamental techniques of jazz and tap dance. Emphasis is placed on class participation so that students may develop their knowledge and understanding of the basic principles of jazz & tap dance, including warm-up, isolations and choreography. Jazz & tap dance history and historical jazz & tap dance figures will be explored and discussed. *Studio: 2 hours*

Motion: Approve Marilyn Salvatore, 2 <sup>nd</sup> Don Paquet The committee voted 12-0- to approve with zero abstentions
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**New Course Proposal: Acting for the Camera**

**THEA XXXX, 3 credits**

**Originator: Cheri Markward, Ted Clement**

**RATIONALE:**

This course is offered as a Theatre elective to keep pace with demands in the industry for actors who are trained in the art of acting for the camera. It is an important addition to the resume of the theatre major and works well with the Communications courses the College is already offering in video and media.

**CATALOG DESCRIPTION**

**NEW:**

This course will expand skills introduced in Acting I to acting for the camera. Through exercises and scene study, we will develop the performer's range of emotional, intellectual, physical, and vocal expressiveness for the camera. Students will act in on-camera exercises, television scenes, and film scenes. *Lecture: 3 hours*

Motion: Approve Leslie Killgore, 2<sup>nd</sup> Marilyn Salvatore  
The committee voted 12-0 to approve with zero abstentions

**Revised Program Proposal: Business Administration**

**62 credits**

**Originator: JoAnn Warren**

**RATIONALE:**

The Business Administration faculty having reviewed Major Requirements in its concentrations, voted unanimously to remove LAWS 2050 – Law of Contracts from all concentrations currently offered: Accounting, Financial Services, General Business, Marketing and Management (Meeting Date: 1/18/17). In reviewing the Business Administration major requirements with the department’s advisory board, (Meeting October 18, 2016 and March 7, 2017) it was suggested that the Law of Contracts course was too narrow in scope to meet the regulatory, legal and ethical needs of business. (See below for further details of where these needs are addressed in the existing curriculum).

A BUSN or ACCT elective (3 or 4 credits) will be offered in its place, for the following concentrations: Financial Services, General Business, Management and Marketing; keeping the total credits at 62. There currently are no electives allowed in the Financial Services, Management and Marketing concentrations. The BUSN or ACCT elective allows students to select a course of their choice from current and or potential course offerings. This option encourages students to satisfy an interest in an area, which may not be available within the concentration of choice.

COMI 1420 – Introduction to Spreadsheets will be added to the Accounting Concentration requirements. Mastery of Microsoft Excel is an expectation of all accounting professionals. Adding COMI 1420 (1 Credit) will bring the total program credits to 62 which aligns with other Business Administration Concentrations

**CATALOG DESCRIPTION**

**NEW:**

Associate degree programs in the Department of Business Administration are nationally accredited by the Accreditation Council for Business Schools and Programs.

The goal of all business programs is to provide students with the opportunity to develop their communication, interpersonal, leadership and teamwork skills. The core program provides students with a basic understanding of the business environment in support of the learning objectives of each specific major concentration.

Students who are interested in transferring to another college to earn a bachelor’s degree should select courses that will meet requirements at the college of their choice. Students planning to develop career skills to use directly after graduation may elect courses to prepare for jobs in accounting, management, marketing, financial services and general business administration.

Motion: Approve Jana Knibb, 2<sup>nd</sup> Martha Vigneault  
The committee voted 12-0 to approve with one abstention

**New Course Proposal: Interpersonal Communication**

**COMM 2025, 3 credits**

**Originator: Kathleen Beauchene**

**RATIONALE:**

Interpersonal communication, often defined as dyadic or small group communication, is an essential part of our daily lives. How we interact with others, verbally and nonverbally, impacts relationships in both positive and negative ways. Ultimately, as students begin to understand their own interpersonal behavior, they can develop the necessary skills and strategies to improve their personal, academic, social, and work interactions.

While interpersonal communication has traditionally been defined as face-to-face, current research suggests that theories, principles, and tactics extend to mediated communication as well.

**CATALOG DESCRIPTION**

**NEW:**

This course surveys theories and concepts related to communication between individuals. Through participation in course activities and assignments, students will analyze interpersonal interactions in the world around them and apply strategies to improve their own communication style to meet personal, social, and professional goals. Topics include self-concept, perception, effective listening, types of relationships/stages of development, nonverbal communication, and conflict resolution. Emphasis is placed on examining interpersonal communication from diverse perspectives, including age, gender, race, and culture.

Prerequisites: Eligible for ENGL 1005 or higher and ENGL 0850 or higher or permission of instructor) Lecture: 3 hours

Motion: Approve Tara Swift, 2 <sup>nd</sup> Joan Tullie pending May 4 <sup>th</sup> transfer meeting agreement. The committee voted 12-0 to approve with zero abstentions
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**New Course Proposal: Audio for Communication**

**COMM 2500, 3 credits**

**Originator: Kathleen Beauchene, Sandra Sneesby**

**RATIONALE:**

Quality audio is a key element in media creation, including film, video, radio, web, and podcasting. In this course, students will learn to create and apply appropriate sound for various media formats. Training in audio production for communication will allow students to produce clear and vibrant audio, enhance existing media, and create sound elements that serve a fictional or documentary narrative. Currently there is not a course in the Communication program that focuses on sound.

**CATALOG DESCRIPTION**

**NEW:**

This course examines the techniques and production of audio for communication. Students will explore elements of audio for media, including video, radio, web, commercials, news reporting, sports commentary, monologues, narration, voice-over, podcasting, ADR, Foley, film scoring and mixing. (*Recommended: COMM 1000*) Lecture: 3 hours, Lab: 1 hour

Motion: Approve Don Paquet, 2<sup>nd</sup> Maria Coclin pending May 4<sup>th</sup> transfer meeting agreement.  
The committee voted 12-0 to approve with zero abstentions

**Revised Program Proposal: Practical Nurse Program, 40 credits**

**Originator: Marjorie Norquist**

**RATIONALE:**

Revision of the CCRI Practical Nurse Program, in compliance with National League for Nursing Practical/Vocational Nursing Curriculum Framework Guiding Principles, Quality & Safety Education for Nursing (QSEN), and the National Council Licensing Examination for Practical Nursing (NCLEX-PN) Blueprint requires significant updating to current practices. While CCRI's Nursing Programs (Associate Degree and Practical Nursing) were nationally innovative when they were articulated in 1985, leading the nation in licensing exam scores over the years, the trend in Practical Nurse Education today is for separately designated programs. As a result, the best aspects of the established Practical Nurse Program comprising 53 credits were changed and merged with some innovative aspects of the new Associate Degree Program to form a new Practical Nurse Program of 40 credits. Three mini courses (Nursing 1015, 1061, and 1062) will be taken by both Associate Degree and Practical Nurse students, thus allowing for some credit transfer if students wish to continue to the next level after graduation from the PN Program. Additionally, the teaching approach in both programs has been updated to Nursing Concepts. The new Practical Nurse Program is now designed to allow a student to complete it in one year's time.

**CATALOG DESCRIPTION**

The CCRI Practical Nurse Program is a three semester, forty week program that prepares the graduate to take the national examination for licensure as a Licensed Practical Nurse. Practical Nursing involves utilizing nursing knowledge and skills in caring for clients with predictable outcomes whose conditions are relatively stable. An LPN works under the direction of a registered nurse or physician. Classroom content and clinical experiences in the Practical Nurse Program encompass understanding of all health issues, including medication administration, pertinent to patients of long term care, hospital based acute care, and community health agencies.

**New Course Proposal: Practical Nursing 1**

**PNU 1, 7 credits**

**Originator: Marjorie Norquist**

**RATIONALE:**

Revision of the CCRI Practical Nurse Program, in compliance with National League for Nursing Practical/Vocational Nursing Curriculum Framework Guiding Principles, Quality & Safety Education for Nursing (QSEN), and the National Council Licensing Examination for Practical Nursing (NCLEX-PN) Blueprint requires significant updating to current practices. While CCRI's Nursing Programs (Associate Degree and Practical Nursing) were nationally innovative when they were articulated in 1985, leading the nation in licensing exam scores over the years, the trend in Practical Nurse Education today is for separately designated programs. As a result, the best aspects of the established Practical Nurse Program comprising 53 credits were modified and merged with some innovative aspects of the new Associate Degree Program to form a new Practical Nurse Program of 40 credits. Three mini courses (Nursing 1015, 1061, and 1062) will be taken by both Associate Degree and Practical Nurse students, thus allowing for some credit transfer if students wish to continue to the next level after graduation from the PN Program. Additionally, the teaching approach in both programs has been updated to Nursing Concepts. The new Practical Nurse Program is now designed to allow a student to complete it in one year's time.

## CATALOG DESCRIPTION

### OLD:

**NURS1010 - Nursing I 10 Credits.** This course is designed to introduce the nursing student to basic human needs, concepts of nursing care, and basic nursing skills. The content is organized within the nursing process framework utilizing accepted nursing diagnoses. Caring and mental health concepts are integrated in Nursing I. Students will apply theory in clinical practice, a major focus of which is care of the elderly in subacute care facilities. (Prerequisites: All admission requirements) Lecture: 5 hours; Clinical Laboratory: 15 hours.

### NEW:

**PNU 1- Practical Nursing I 7 Credits.** This course is designed to introduce the nursing student to the role of the licensed practical nurse, including legal and ethical standards. Nursing concepts will be examined along with evidence based interventions to meet basic patient needs. This conceptually organized content provides opportunity to achieve a broad understanding of individuals and their health issues that impact the health care system, both institutionally and in the community. Students will apply theory in clinical practice, a major focus of which is care of the elderly in subacute care facilities. (Prerequisites: ENGL 1010, HESI Entrance Exam) Lecture: 3 hours/week; Clinical Laboratory: 12 hours/week

For additional information on Semester One courses, See Syllabus A for Nursing 1015, and Nursing 1061

### New Course Proposal: Practical Nursing II

**PNU 2, 9 credits**

**Originator: Marjorie Norquist**

### RATIONALE:

Revision of the CCRI Practical Nurse Program, in compliance with National League for Nursing Practical/Vocational Nursing Curriculum Framework Guiding Principles, Quality & Safety Education for Nursing (QSEN), and the National Council Licensing Examination for Practical Nursing (NCLEX-PN) Blueprint requires significant updating to current practices. While CCRI's Nursing Programs (Associate Degree and Practical Nursing) were nationally innovative when they were articulated in 1985, leading the nation in licensing exam scores over the years, the trend in Practical Nurse Education today is for separately designated programs. As a result, the best aspects of the established Practical Nurse Program comprising 53 credits were modified and merged with some innovative aspects of the new Associate Degree Program to form a new Practical Nurse Program of 40 credits. Three mini courses (Nursing 1015, 1061, and 1062) will be taken by both Associate Degree and Practical Nurse students, thus allowing for some credit transfer if students wish to continue to the next level after graduation from the PN Program. Additionally, the teaching approach in both programs has been updated to Nursing Concepts. The new Practical Nurse Program is now designed to allow a student to complete it in one year's time.

## CATALOG DESCRIPTION

### OLD:

**NURS 1020- NURSING II - 11 credits** Building upon the basic concepts and skills taught in Nursing 1010, this course continues to develop a foundation for the student to utilize the nursing process in caring for adult patients. Incorporating Maslow's hierarchy of needs, attention is directed to the physiological, psychosocial, spiritual, cultural, legal and ethical aspects of patient care. Emphasis is placed on the patient's response to common and less complex medical-surgical disorders. Attention is also directed toward the nurse's role in all phases of health promotion. A variety of medical-surgical facilities are utilized for clinical learning experiences. (Prerequisites: NURS 1010, BIOL 1020, PSYC 2010)

**NEW:**

PNU 2 - *9 credits* Building upon the basic concepts and skills taught in PNU 1, this course expands that conceptual foundation for the student caring for adult patients with common less complex medical and surgical disorders. Physiological, psychosocial, spiritual, cultural, legal and ethical aspects of routine patient care are addressed. Attention is also directed toward the nurse's role in all phases of health promotion. A variety of medical-surgical facilities are utilized for clinical learning experiences. (Prerequisites: PNU 1, Nursing 1015 (GERONTOLOGY), Nursing 1061 (PHARM 1), BIOL 1070)

**New Course Proposal: Practical Nursing III**

**PNU 3, 10 credits**

**Originator: Marjorie Norquist**

**RATIONALE:**

Revision of the CCRI Practical Nurse Program, in compliance with National League for Nursing Practical/Vocational Nursing Curriculum Framework Guiding Principles, Quality & Safety Education for Nursing (QSEN), and the National Council Licensing Examination for Practical Nursing (NCLEX-PN) Blueprint requires significant updating to current practices. While CCRI's Nursing Programs (Associate Degree and Practical Nursing) were nationally innovative when they were articulated in 1985, leading the nation in licensing exam scores over the years, the trend in Practical Nurse Education today is for separately designated programs. As a result, the best aspects of the established Practical Nurse Program comprising 53 credits were modified and merged with some innovative aspects of the new Associate Degree Program to form a new Practical Nurse Program of 40 credits. Three mini courses (Nursing 1015, 1061, and 1062) will be taken by both Associate Degree and Practical Nurse students, thus allowing for some credit transfer if students wish to continue to the next level after graduation from the PN Program. Additionally the teaching approach in both programs has been updated to Nursing Concepts. The new Practical Nurse Program is now designed to allow a student to complete it in one year's time

**CATALOG DESCRIPTION**

**OLD:**

NURS 1030 - NURSING III -*12 Credits* Nursing III serves as a bridge course providing enrichment as students progress from Level I to Level II in the Nursing Program. Utilizing the nursing process and Maslow's hierarchy of needs, this course introduces the nursing student to the needs of the family in adapting to life in a changing society. Students are taught basic knowledge of the reproductive process and care of the individual during the antepartal, intrapartal and postpartal periods. Content includes care of the mother during a normal pregnancy and care of the normal newborn. Care of the developing child and family member with maladaptive physical or psychological responses is stressed. Basic knowledge of the leadership role for the nurse is presented. Caring is integrated throughout the course content. Consideration is given to the physical, emotional, and psycho-social aspects of the individual and family. The roles of nurses as health team members are stressed throughout the course. Students have clinical experience with maternity, pediatric, psychiatric, and adult/geriatric patients. (Prerequisite: NURS1010,) Lecture: 10 hours; Lab: 2.5 Clinical Days. This is the completion course for students who wish to qualify as practical nurses. (along with NURS1020),

**NEW:**

**PNU 3 - 10 Credits** Building upon the basic concepts, skills, and routine patient care taught in PNU1 and PNU 2, this course rounds out the practical nurse student's education with an introduction to family issues related to care of maternity patients and children. Content includes care of the mother during a normal pregnancy and care of the normal newborn, care of the developing child, and care of persons with mental health disorders. Basic knowledge of the leadership role for the practical nurse is presented. Conceptual foundations for caring for patients with routine medical issues is continued. Students have clinical experience with maternity, pediatric, psychiatric, and adult/geriatric patients. This is the completion course for students who wish to graduate as practical nurse candidates. (Prerequisites: PNU 2, Nursing 1062, (Pharm 2), Psyc2010 (General Psychology)

**New Course Proposal: PN Capstone**  
**NCLEX-PN Prep, PNUX 1 credit**  
**Originator: Marjorie Norquist**

**RATIONALE:**

Revision of the CCRI Practical Nurse Program, in compliance with National League for Nursing Practical/Vocational Nursing Curriculum Framework Guiding Principles, Quality & Safety Education for Nursing (QSEN), and the National Council Licensing Examination for Practical Nursing (NCLEX-PN) Blueprint requires significant updating to current practices. While CCRI's Nursing Programs (Associate Degree and Practical Nursing) were nationally innovative when they were articulated in 1985, leading the nation in licensing exam scores over the years, the trend in Practical Nurse Education today is for separately designated programs. As a result, the best aspects of the established Practical Nurse Program of 53 credits were modified and merged with some innovative aspects of the new Associate Degree Program to form a new Practical Nurse Program of 40 credits. Three mini courses (Nursing 1015, 1061, and 1062) will be taken by both Associate Degree and Practical Nurse students, thus allowing for some credit transfer if students wish to continue to the next level after graduation from the PN Program. Additionally the teaching approach in both programs has been updated to Nursing Concepts. The new Practical Nurse Program is now designed to allow a student to complete it in one year's time.

This new course is designed to help students pass the practical nurse licensing exam, and is the last course for students prior to graduation.

**NEW:**

**PN Capstone: 1 credit:** This 15 hour course is designed to prepare soon-to-be-graduates of the Practical Nurse Program to pass the national examination for licensure as a Licensed Practical Nurse. Curriculum content is organized and reviewed. Test-taking skills for application of nursing knowledge to practice are emphasized. This course is meant to boost the confidence level of test candidates by increasing their preparedness and decreasing test anxiety.

<p>Motion: Approve Tony Rashid, 2<sup>nd</sup> Don Paquet The committee voted 11-0 to approve with one abstention</p>
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**New Course Proposal: Concepts of Nursing Practice**

**NURSXX, 1 credit**

**Originator: Shannon Korzeniowski, Kristine Ferro**

**RATIONALE:**

1 credit course. This course will introduce LPN's to the concept-based framework of the Associate Degree Nursing Curriculum. Each class meeting will be 3 hours X 5 weeks = 15 hours. There will be one 3 hour Simulation Lab experience.

**CATALOG DESCRIPTION**

**NEW:**

This 1 credit course is designed to facilitate successful entry of practical nurse graduates into the registered nurse program. It provides theoretical and clinical content from the first two semesters of the registered nurse program. The Course is designed to expand on the breadth and depth of the common content from practical nurse education programs, introduce the new concept based curriculum, expand on nursing processes utilizing case studies, and concept mapping, explore evidence based nursing practice and reinforce skills specific to registered nurse programs through simulated clinical experience.

Motion: Approve Tony Rashid, 2<sup>nd</sup> Marilyn Salvatore  
The committee voted 11-0 to approve with one abstention

**Revised Program Proposal: Radiography Program, 75 credits**

**Originator: Sharon Perkins, Denise Lazo, Patricia Lucas**

**TABLED – NO VOTE**

**RATIONALE:**

The modifications to this program are driven by two factors. The first factor is the change in curriculum requirements as set forth by the American Registry of Radiologic Technologists and the Joint Review Committee on Radiologic Technology . Information related to digital image acquisition and display has replaced the very cumbersome photographic image processing and the quality assurance associated with it. This affords the opportunity to consolidate some material and offer more material earlier in the program. This consolidation allows for the elimination of two courses (4 credits). We have also found that we no longer need to require Intro to Computers because students now come to our program with basic computer skills (3 credits). The second factor is the fact lab and clinical hours are not consistent. We have modified clinical assignments so that the credit is awarded to the same number of clinical hours throughout the program. The same applies to lab hours. In keeping with college policy, two hours of lab is assigned on college credit. That was not the case in all courses in this program. It is essential to program accreditation that credits be consistent for lab and clinical hours.

As a result of these program changes, the total number of credits for this program will change from 82 to 75.

**CATALOG DESCRIPTION:**

The Radiography Program is a twenty-four month program that begins in June. Students enrolled in the program participate in six semesters of classroom instruction at the college and clinical education at imaging facilities affiliated with the program. Students apply in February during the open application period for Health Science programs.

Students successfully completing the program are eligible to take the American Registry of Radiologic Technologists credentialing examination. Graduates of this program are prepared for entry-level employment as radiographers in hospitals, clinics and private offices. Radiographers are licensed in the State of Rhode Island

**Revised Course Proposal: Clinical Radiography**

**XRAY 1010, 3 credits**

**Originator: Sharon Perkins, Denise Lazo, Patricia Lucas**

**RATIONALE:**

The intent of this proposal is to:

Update course content to reflect changes in American Registry of Radiologic Technologists content specifications.

Eliminate redundancy in course materials

Align lecture, lab and clinical hours with the college credits assigned and with other program courses

**CATALOG DESCRIPTION**

**OLD:**

This course familiarizes students with the field of radiological technology. Topics include basic anatomy, radiation protection and safety as well as medical ethics and law related to radiographic practice. The anatomy, positioning and image critique for selected procedures are included and coordinated with laboratory practice and clinical application. Students are assigned to a four week rotation upon successful completion of classroom and lab portion of this course. (Prerequisite XRAY1000) Lecture: 2 hours, Lab: 1 hour, Clinical: 40 hours/week.

**NEW:**

This course familiarizes students with the field of radiologic technology. Topics include basic anatomy of the chest and abdomen, radiation protection and safety related to radiographic practice. The anatomy, positioning and image critique for the chest and abdomen are included and coordinated with laboratory practice and clinical application. Students are assigned to a four week rotation upon successful completion of classroom and lab portion of this course. (Prerequisite XRAY1000) Lecture: 3 hours/week for 6 weeks, Lab: 2 hours/week for 6 weeks, Clinical 40 hours/week for 4 weeks (160 hours total).

**Revised Course Proposal: Principles of Radiography II**

**XRAY1220, 3 credits**

**Originator: Sharon Perkins, Denise Lazo, Patricia Lucas**

**RATIONALE:**

The intent of this proposal is to:

Update course material to reflect changes in the educational standards set forth by the accrediting and credentialing agencies for programs in Radiologic Technology.

Replace content relevant to film/screen imaging with digital imaging material.

Address image quality assurance issues earlier in the program.

**CATALOG DESCRIPTION**

**OLD:**

This course is a continuation of XRAY1110 and is designed to give the student a thorough knowledge of the manipulation of the exposure factors and to construct technique charts. (Prerequisite XRAY1010) Lecture: 3 hours

**NEW:**

This course is designed to develop the knowledge and skills necessary to correctly produce and analyze radiographic images. Quality control and management of PACS, CR and DR systems will be addressed. (Prerequisite XRAY:1010) Lecture: 3 hours.

**Revised Course Proposal: Radiography I**

**XRAY 1910, 6 credits**

**Originator: Sharon Perkins, Denise Lazo, Patricia Lucas**

**RATIONALE:**

The intent of this proposal is to:

Add course content to include pediatric radiography.

Increase lab time from one to two hours/week to make the lab time consistent with all college labs.

**CATALOG DESCRIPTION**

**OLD:**

This course is a study of basic positioning for extremities, chest, abdomen and the bony thorax. Proper patient communication, radiation protection and identification of structures on radiographs are incorporated into each unit of study. This course is coordinated with practical application in the radiography lab and the affiliated hospital. (Prerequisite XRAY1010 and XRAY1110) Lecture: 3 hours, Lab: 1 hours, Clinical: 16 hours

**NEW**

This course is a study of basic positioning for extremities, chest, abdomen and the bony thorax for adults and children. Proper patient communication, radiation protection and identification of structures on radiographs are incorporated into each unit of study. This course is coordinated with practical application in the radiography lab and the affiliated hospital. (Prerequisite XRAY1010 and XRAY1110) Lecture: 3 hours, Lab: 2 hours, Clinical: Total 224 hours.

**Revised Course Proposal: Radiography II**

**XRAY 1920, 6 credits**

**Originator: Sharon Perkins, Denise Lazo, Patricia Lucas**

**RATIONALE:**

The intent of this proposal is to:

Reduce course credits from 7 to 6.

Align course credits with other program courses college policy that 2 hours of lab equals one credit.

**OLD:**

This course is a study of the vertebral column, skull and facial bones. The alimentary canal, biliary tract and the urinary system are studied in relationship to the contrast agents and positioning utilized for each examination. This course is coordinated with practical application in the radiography laboratory and at the affiliated hospital. (Prerequisite XRAY1910) Lecture: 3 hours, Lab: 2 hours, Clinical: 16 hours/week

**NEW:**

This course is a study of the vertebral column, skull and facial bones. The alimentary canal, biliary tract and the urinary system are studied in relationship to the contrast agents and positioning utilized for each examination. This course is coordinated with practical application in the radiography laboratory and at the affiliated hospital. (Prerequisite XRAY1910) Lecture: 3 hours, Lab: 2 hours, Clinical: Total 224 hours.

**Revised Program Proposal: Radiography III**

**XRAY 1930, 6 credits**

**Originator: Sharon Perkins, Denise Lazo, Patricia Lucas**

**RATIONALE:**

This intent of this proposal is to:

Update course description regarding clinical hours.

**OLD:**

This course is designed to expand the students' working knowledge of technique formulation and conversion factors; to help students understand the use and limitations of the X-ray tube; to help the students develop an understanding of the function and use of various types of imaging equipment and accessories; and to examine methods of producing radiographic images in fluoroscopy, the operating room and at the patient's bedside; this is related to the students' ongoing clinical experience and their use of computer assisted imaging modalities in a hospital setting. (Prerequisite XRAY1920) Lecture: 4 hours, Clinical 32 hours/week

**NEW:**

This twelve week course is designed to expand the student's working knowledge of technique formulation and conversion factors while respecting the limitations of the X-ray tube. The topics of image intensification and all forms of digital imaging, including MRI will be discussed. Methods of producing quality radiographs in non-routine settings including the patient's bedside and operating room will be examined. This course is related to the students' ongoing clinical experience. (Prerequisite XRAY1920) Lecture: 4 hours, Clinical: total 336 hours.

**Revised Program Proposal: Radiography IV,**

**XRAY 2910, 7 credits**

**Originator: Sharon Perkins, Denise Lazo, Patricia Lucas**

**RATIONALE:**

The intent of this proposal is to:

Increase the credits from six to seven.

Align the credits for this course with other courses in the program and other labs in the college with a two hour lab equal to one credit

**CATALOG DESCRIPTION:**

**OLD:**

This course deals with the specialized and highly technical procedures in radiography, the equipment and contrast media employed and the general indications for each examination. This course is coordinated with practical application in the radiographic laboratory and the clinical affiliate where practical skills associated with these procedures are developed. (Prerequisite XRAY1930) Lecture: 3 hours, Lab: 1 hour, Clinical: 24 hours/week.

**NEW:**

This course exposes students to advanced radiographic examination of the cranium and facial bones along with associated structures. Material also addressed includes highly specialized procedures, the equipment and contrast media employed and the general indications for each examination. This course is coordinated with practical application in the radiographic laboratory and the clinical setting. (Prerequisite XRAY1930) Lecture: 3 hours, Lab: 2 hours, Clinical: total 336 hours

### NON ACTION/ANNOUNCEMENTS

The Human Services Department wishes the following catalog changes to HMNS 2220: Removal of pre-requisites SOC 1010, HMNS 1010, HMNS 1200, HMNS 2110, HMNS 2200. The prerequisites are no longer necessary for successful completion of the course, and it now will meet R.I. College transfer requirements in Social Work.

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The Math department requests the following changes:  
Add Pre-requisite MATH 8550 with a “C” or better to the following courses:  
MATH 1430, MATH 1475, MATH 1620, MATH 1420, MATH 1600

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The Chemistry department requests changing a pre-requisite in CHEM 1100 from a “D” to a “C” in CHEM 1030 to increase student preparedness and success.

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The Business department requests the deletion of BUSN 1300-Timeslips, from the catalog. We no longer offer this course and it has been removed from the course descriptions.

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The English department submitted two Experimental Course Proposals:  
Basics of Composition and College Reading, which will begin in the Fall of 2017  
Multicultural American Literature, which will begin in the Fall of 2017

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The Math department submitted two Experimental Course Proposals:  
Mathematics for Elementary School Teachers I and II, which will begin in the Fall of 2017

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The Curriculum Review Committee calendar for AY 2017-2018 will be posted online next week.

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The next Curriculum Review Committee meeting will take place on, October 20, 2017 please note – Initial proposals are due to deans by **September 8, 2017**.